

I would like to say a big well done to all the children that have completed the work set so far, you're making me a very proud teacher! We have got this year 6!

Monday	<ul> <li>Practise Spellings (research and write down the meanings)</li> </ul>
	<ul> <li>Reading comprehension: Buster Book</li> <li>– Set B Test 1</li> </ul>
Tuesday	<ul> <li>Practíse Spellíngs (put ínto a sentence)</li> </ul>
	<ul> <li>Revise long multiplication ξ division</li> <li>(teach a member of your family)</li> </ul>
Wednesday	<ul> <li>Synonym Testbase Questions</li> <li>Slow writing CHALLENGE</li> </ul>
Thursday	<ul> <li>Practise Spellings (word search)</li> <li>Make a poster describing the functions of the human heart</li> </ul>
Friday	<ul> <li>Spelling Test</li> <li>Maths Buster Book – Set B Test 4</li> <li>Design a new crest for Hogwarts.</li> </ul>

Study like Granger - Protect like Weasley - Live like Potter







## <u>Week 1 Spellings -</u>

Pronunciation	Explanation
Excellent	Ancient
Stomach	Prejudice
Оссиру	Yacht
Community	Communicate
Develop	Rhyme
Category	Occur
Profession	Persuade

## <u>Ways to practise –</u>

Find meanings

Put into a sentence: CHALLENGE - can you identify the subject and object?

Word search

Fríday Spelling Test – ask a member of your family to test you.

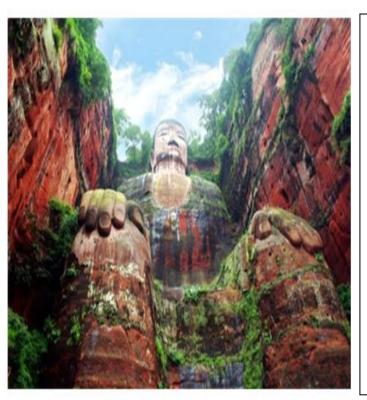
#### YEAR 5-6 WORD-SEARCH USING WORD LIST FROM NATIONAL CURRICULUM 2014 WORD-SEARCH 1

A       K         E       R         L       T         H       N         G       E         D       L         V       E         E       C         L       X         O       E         P       R	O K R T N E L L F	K R T N E	M R S P C A T	M D P R	U F H C	N M G C	I E U L	P A	Y R W	A X Q	5 C O	B Z R	D Q E
E R L T H N G E D L E L V E E C L X O E P R	R T N E L	R T N E	S P C A	D P R	F	G C	U	A					
L T H N G E D L E L V E E C L X O E P R	T N E L	T N E	P C A	P R	н	С			W	Q	0	R	E
H N G E D L E L V E E C L X O E P R	N E L	N	C A	R			L						
G       E         D       L         E       L         V       E         C       L         N       E         P       R	E L	E	A		С			S	D	X	M	Т	X
D L E L V E E C L X O E P R	L		-	0		W	A	В	F	L	M	5	Ρ
E L V E E C L X O E P R	L	L	T		Е	В	S	Ε	G	н	U	т	L
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E C L X O E P R	F	L	ш	Ε	С	A	υ	R	D	Е	Ι	Μ	Ζ
L X O E P R		Ε	G	S	U	Q	U	D	Ι	У	С	Α	A
O E P R	С	С	0	5	w	С	Ε	С	Ι	Α	A	С	т
PR	X	X	R	Ι	С	Q	Ν	Ε	R	С	Т	н	Ι
	Ε	Ε	У	0	В	A	Т	D	F	н	Ε	5	0
C	R	R	0	Ν	U	Ν	С	Ι	A	т	Ι	0	Ν
	Can you find the follow pronunciation develop persuade profession excellent						lowin	ing words in the grid? explanation occur communicate category ancient					
Na				cor	tomac mmuni ~hyme	ity							

Class:

# <u>Activities explained –</u>

<u>Slow Writing Challenge –</u> KEEP CALM AND WRITE SLOW



This is an example of slow writing following Miss Whitby's writing ingredients. Every sentence has been thoughtfully and slowly constructed for the reader.

If you slow your writing down and get every detail in, your writing can ASTOUND! I would like you to produce writing the shows rather than tells.

PAINT THE PICTURE FOR YOUR AUDIENCE.

Your first sentence must contain only 3 words

Your second sentence must begin with 3 related adjectives followed by a dash

Your third sentence must describe feelings/actions inside and outside of the body

Your forth sentence must be a Description: Detail sentence

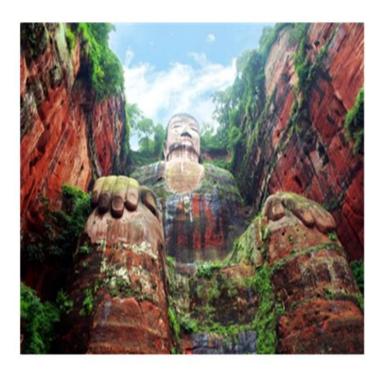
Your fifth and sixth will both be rhetorical questions

Your seventh must be a complex sentence

Your eighth must begin with an adverb or time adverbial

Your ninth must be a compound sentence

Your tenth must have a símíle ín ít



There he sat. Silent, still and statuesque – he was a permanent monument in the cliff face. His heart beat frantically at first, upon realising he could not move, these palpitations made his palm sweat. Wiping the beads of sweat that trickled treacherously down his fingers was a pointless exercise: he couldn't move an inch. Why hadn't he listened to the warnings? Why had he gone against the advice given to him? Even though he had been told the consequences, curiosity had gotten the better of him. The rest of his life could be spent carved into the cliff face or could it prevail. Like a shrewd captive trapped in a prison, a plan began to form.

It's not easy! You are all fantastic writers. Use your spark and spirit to write your own. I would like you to share these with me.

### Design a new crest for Hogwarts

1. Think about how you could represent Hogwarts. You can use a current Hogwarts house or create your own.

2. Create a motto which could represent your house and its values.

Make sure its eye catching but suitable for your house.



### Other Activities -

- 1. Daíly Joe Wicks Workouts (Miss Whitby & Lola have completed this everyday)
- 2. Tímes table Rockstar
- 3. Pobble 365
- 4.BBC Bítesíze