YEAR 5 HOME LEARNING SUMMER TERM – WEEK 4



<u>Reading</u>

Lots of authors and illustrators have come together to create 'A Book Of Hopes' to keep us positive through lockdown. It's a series of short stories and poems (all online) and I'll like you to pick at least one each day to enjoy. You can either google 'The Book of Hopes' or simply click this link.

https://literacytrust.org.uk/family-zone/9-12/book-hopes/

Enjoy!

<u>Maths</u>

I have attached a 'Fluent in 5' to the e-mail I have sent you. You can copy the questions out in your green books. You can either complete a day at a time, or the whole week in one go. Don't forget to show all your working out and double check your answers!

<u>Writing</u>

I have attached a news article from First News. This explores the idea whether or not we should go to live on Mars. I'd like you to read the article and create a letter of persuasion to NASA with your opinion. Don't forget to use all the persuasive devices you know. Think about your letter to Boris Johnson. There is a planning sheet to help you.

You will need:

Open with who you are and why you are writingEmotive languageRhetorical questionsFacts and figures (statistics)Alan Peat sentencesExaggerationExample of the sentences

Don't forget!

If you would like to do something different to the work I have set or you would like to do some extra home learning, head to: <u>www.bbc.co.uk/bitesize/dailylessons</u>

Make sure you click on Year 5.

Here you will find some amazing lessons across all subjects.

Ironstone Bridge Project!

Ironstone Bridge Project are challenging you to design and build your own bridge at home! It can be made from absolutely anything you like and be indoors our outside! Think about all your learning with Mr. Johns to help you. I have attached the poster below but if you would like any more information go to our schools website under the Year 5 section.

http://overfields.ironstoneacademy.org.uk/wpcontent/uploads/sites/7/2020/04/Bridge-project-details.pdf This week I would like you to revise everything you know about possessive apostrophes. These are the ones to show something belongs to someone. E.g. The chocolate belongs to Summer. It's Summer's chocolate. The blue one is a contraction (it + is = it's). The green one is possession – the chocolate belongs to Summer. Write ten sentences which use a possessive apostrophe. Don't forget capital letters and full stops!

SPAG

Dreaming about leaving Lockdown?

If you're like me and are SUPER excited about leaving lockdown, you'll have been dreaming about the amazing things you're going to do that day.

Overfields have created a competition (with prizes and everything!) and we want you to tell us how you'd spend that first day of freedom.

See the poster attached for more details and help with some ideas.

Spellings

This week we are focusing on the first ten spellings from the Y5/6 Spelling List. These are inside your reading rocket too.

- Accommodate Accompany According Achieve Aggressive
- Amateur Ancient Apparent Appreciate Attached

Find the definition for each word and then apply them into extended sentences – use your knowledge of embedded clauses to help you do this. Think carefully about punctuation!

Overfields Primary School R Lockdown Writing Competition

Would you like to win a prize while working from home? Have you been dreaming about what you will do when lockdown ends?

We want to you to write about what you will do on the first day lockdown ends. You might:

Go on the swings in the park for an hour

Challenge Harry Kane to a penalty competition

• Go and visit relatives or friends



• Buy a giant ice cream with ten toppings from Redcar

Or you might want to use your imagination and really create a fantasy day:

· Go to Buckingham Palace for tea with the Queen



2

Sing on stage with Ed Sheeran

You can write in any style you want: Diary entry Story Newspaper report Recount

Your teachers can help with ideas if you are stuck

You can write your entry and send a photo of it to your teacher's email address or you can type it you can even add pictures if you would like to. The closing date is Friday 22^{ed} May so make sure you have your entry in before then. There will be a first, second and third prize for each class so get writing!

Remember!

Ideas to help your creative writing:

Is there a celebrity you'd like to meet? They could turn up at your house in a fancy super car and take you out for the day! Would you go shopping and they'd buy you WHATEVER you wanted? You could even go to a fancy restaurant and order every flavour ice-cream on the menu (and some made up ones too!)

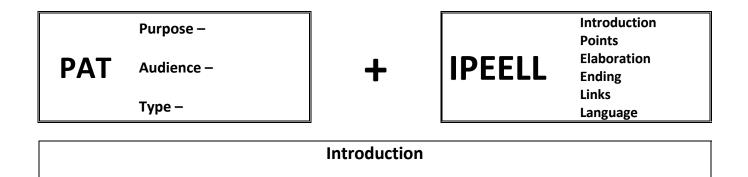
Would you have a limousine pick you and your besties up and take you straight to a private jet where you head off on a holiday of a lifetime? Where would you go and what amaZing things would you see?

Would you have an enormous party with all your friends and family? Would there be a chocolate fountain so big that everyone could get in and swim in it? Would someone famous turn up for entertainment? How would it be the best party EVER?

Would you hire a mansion for all your friends to live in? You could even have a butler who does all the cleaning up so you never have to make you bed ever again! What crazy things would the house have? A hot tub that takes you into the Atlantic Ocean whenever you go underwater? A theme park in the garden? A zoo full of talking animals?

You can write in any style you like! Pick the best one which fits the kind of adventure you're going on. I know I have the BEST writers in the school in my class, so let's show everyone how amazing you are!

YEAR 5 HOME LEARNING SUMMER TERM – WEEK 4



Point	Point	Point
Elaboration / Example	Elaboration / Example	Elaboration / Example

Ending		
Links	(openers)	(conjunctions)
Language		

RONSTONE BF' SE PROJECT



Bridges are amazing structures – think where we would be without them! There are thousands of different types of bridges all over the world from a simple plank over a stream to our historic Transporter Bridge over the River Tees.



We are issuing you with a CHALLENGE to build your own bridge at home. It could be inside or outside if you have a garden or yard and it can be made from anything you have lying around. BUT – please ask an adult first; don't go using your family's last packet of spaghetti!

Watch this video our project engineer, Paula, has made which tells you all about the challenge.

https://www.youtube.com/watch?v=QK6n_EUJWZk&feature=youtu.be



IN YOUGH

Rule , Eginer (iv)

So the challenge is to build a bridge – here are a few ideas but I bet you can come up with much better ones.

Build a bridge across a sink or bath for your toy vehicles to cross – make sure they don't fall in!

Find a way to bet across a garden path without touching it – make sure you leave space underneath though!

Find a way to get your lego people from one chair to another without falling to the

🙂 floor.

REMEMBER THOUGH!

htt://may

- Stay safe don't climb onto a homemade bridge unless an adult says it is safe.
- Ask first before using anything from home to build your bridge.
- Only use tools if an adult says it is ok and is supervising you.

Don't forget - take a picture of your bridge and post it to your school's website or twitter. We would love to see any drawings, designs or

independent work on bridges.