

Primary PE and Sport Premium Report for 2017/18

The Primary PE and Sport Premium was launched by the government in April 2013 and is available for four years to July 2017. It is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (below) that will live on well beyond the Primary PE and Sport Premium funding.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In academic year 2017/8, we have received £18669.00. Having consulted with pupils and parents, and to support our wider vision and plans for PE and sport, we have spent the Premium in the following ways.

<i>How the money was spent under each Key Indicator</i>	<i>Amount</i>	<i>Targeted pupils</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability / What Next?</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.				
Membership of The Cleveland Sports Partnership	£2100	KS1/KS2	Being part of this partnership has allowed our children the opportunity to participate in a wide range of sports both at school and at a competitive level. We have provided every child in Y1-Y6 the opportunity to represent the school at a level 2 sports competition. Nunthorpe Cluster Calendar-We have attended all Nunthorpe Cluster Level 2 Competitions to Date (Summer Term 2018- record on Festival Audit -TA Nunthorpe Cluster) Our children have enjoyed the experience of taking part in well organised competitive competitions and it has	As a school we will continue to be a member of Cleveland Sports Partnership (Nunthorpe Cluster) and will be actively involved in all that they offer, giving our children a range of activities and sports to be involved in.

			<p>increased their sports knowledge, skills and confidence.</p> <p>Y5 girl selected for Cleveland SSP Team - Long Distance event Level 3 Athletics School Games Event 20/6/18</p> <p>Sainsbury's School Games Award Silver level achieved.</p>	<p>Specialist coaches will offer CPD to teachers and support them in delivery of a broader range of sports.</p>
<p>Developed KS2 children's knowledge of the sports on the Competition Calendar and the skills and confidence to compete in Nunthorpe Cluster Competitions</p> <p>FS/KS1 Active Lunch Club</p>	<p>Part of the MDPE CPD cost</p>	<p>Year 5/ 6</p> <p>UFS/KSI</p>	<p>Weekly Sports Lunchtime Club led by Sports teacher (MDPE) focusing on future sports skills required for participation in planned competitive events.</p> <p>This improved the children's confidence and skills in specific sports e.g. Netball, Tag Rugby, hockey, football, Kwik Cricket, Cross Country</p> <p>We targeted the specific sports for festivals and this has seen an enhanced performance and confidence in the cluster competitions already taken part in this year</p> <p>Weekly Active Fun Lunchtime Club- Children led by qualified teacher in fun active games. The children are now transferring the games played into their independent play at breaktimes</p>	
<p>Build up links with local community sports clubs</p> <p>Johannson Dance, Middlesbrough Table Tennis.</p> <p>Normanby Cricket club</p> <p>Mandale Athletics</p> <p>Grangetown Netball</p>		<p>Whole school</p>	<p>Children who have shown talent in a sport are directed to the appropriate local sport club. Y5 Girl -excellent runner directed to Mandale Athletics Club</p> <p>Y5 Girl Hi 5 comp -Grangetown Netball Club</p> <p>Local community groups invited into school to provide children with a broad range of sporting opportunities.</p> <p>Destination Judo worked with each class from Y1-6 Summer 2018</p>	

South Park Rangers Football			Information about clubs available in the local area publicised on sports board and uptake measured and recorded. Website to be updated to include links to local sports clubs.	
To train sports leaders to help motivate and organise sessions for less active pupils on playgrounds		Year 5 leaders Participation across school	14 Year 5 sports leaders attended a training session with CSP teacher release in September 2017 to develop sports leadership skills. This has increased the confidence of our leaders and helped give them an insight into the thoughts and feelings others have in regard to taking part in physical activities. They work on the KS1 playground at lunchtime in pairs with a planned activity. The KS1 children enjoy the activities and incidents of poor behaviour on playgrounds have been reduced due to participation in organised fun sports activities with their older peers. The children are more active as a result of this.	Identified TA to have regular meetings with sports leaders to further develop skills and organise rota / games provided. Rolling programme of identified Year 5 pupils trained to lead.
Playground Equipment purchased to increase active play at breaktimes	£300	KS1/KS2	Simple equipment purchased that increases active play- Skipping ropes/hoop and ball/catching cups /stilts/hoops Freely available in storage box on playground for children to use independently KS1 playground great improvement of children wanting and learning to skip. Great peer tutoring and collaboration skills occurring.	Continue to replace and update the equipment to keep it attractive and useable
Increase the opportunities for children to take part in 30 minutes of daily activity whilst at school		Whole school		

Cyber Coach subscription	£225		Teachers have the means to deliver daily wake and shake activities in the classroom to support the amount of time children are being physically active in the school day.	
Daily Mile			Daily Mile -Spring 2018 Whole school introduced the Daily Mile during Sport Relief. This was a great positive experience and children and teachers are now committed to endeavour to fit this into their day at least three times a week with a goal of it becoming every day. Teachers have been up-skilled in terms of how to deliver 30 minutes of physical activity easily.	Complete Challenges linked to distances-ie Half marathon/marathon/Round the World/To the Moon to keep children motivated and engaged
Active Maths/English Lessons			Teachers now need to make classroom-based lessons more active and this will be implemented in the Summer term 2018. Y2 Teacher-K.A attended active maths and english course-Summer 2018	PLT to continue to share new initiatives with staff during briefings and staff meetings
2. The profile of PE and sport being raised across the school as a tool for whole school improvement				
New PE Equipment	£4500	Whole School	New equipment purchased and used within the curriculum and extra-curricular to offer more activities. This equipment will last for years so that children in future cohorts will benefit from good quality equipment and engaging activities. Equipment purchased: Netball Posts/Balls/ bibs Football Goals /Balls	

			<p>Athletics Set</p> <p>Stop watches</p> <p>Gymnastics-Wedge /tumble mats/mats that connect to make larger area/low beam</p> <p>Boccia Equipment</p>	
PE and Sports camera	£200	Whole school	<p>We regularly celebrate our sports' teams success and show pictures / videos of events we have taken part in. Photos are published on our Twitter and website. Mention is regularly made of sports achievements in the school newsletter.</p> <p>The profile of participation in sport has increased due to higher profile.</p>	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Staff CPD Supplied by MDPE Specialist Sport Teaching Provision	£10000		<p>Fully qualified teacher worked with the class teacher in half termly blocks on the areas identified by the individual teacher to increase skill, confidence and knowledge of our staff and ensure all PE lessons are at least good with a vision of them being outstanding.</p> <p>Tues pm /Thurs -All Day All teachers have received two half- termly blocks of support. The teachers have been fully involved in the lessons and team teach where appropriate.</p> <p>Areas developed to date -Gymnastics/Dance/Invasion games inc Tag rugby/Hi 5 /Net and Wall- Volleyball/Mini tennis. This has enhanced the Teachers knowledge of skills and progression of skills needed to make the children feel successful and confident when taking part in the Nunthorpe Cluster Competitions linked to these sports</p>	

PE Scheme of work that is linked to the School Year group Curriculum Map	£200		Purchase of PE Scheme -To support teachers in delivering HQ PE lessons	The PE co-ordinator continues to make all staff aware of CPD available
External provision of training	£1000		Currently Staff have attended the following courses to increase their confidence and skills in delivering PE – PE Assessment / Enhancing your Practical PE - H.Theaker Y3 Teacher Spring 2018	
EYFS Fundamental Movement training – specialist teacher	Part of the MDPE CPD cost		<p>All EYFS staff trained in fundamental skills development, working alongside the Specialist Teacher collaboratively for the full academic year.</p> <p>This has had an excellent impact on the staffs teaching and the children’s movement development. Through specialist PE staff teaching FS1 and FS2 children on a weekly basis, children’s fundamental movement skills and confidence has increased. FS Teacher ‘After 38 years in teaching young children to skip I have learnt the simplest and most successful way to do it.’ Parents have also been invited into the movement sessions. This has been successful as it has encouraged them to make their children more active and independent. Parent comments ‘My child always says he enjoys PE’ ‘Nice to see my child working in PE and how it is developing her confidence’ ‘Great to see my child having fun and learning core skills. I feel I can help him more now.’</p>	<p>EYFS staff work alongside trained staff to learn Fundamentals Teaching approach and can then deliver confidently.</p> <p>These Fundamental Skills will continue into KS1 and improve our children’s success and confidence in PE lessons</p> <p>Children are more physically literate when they start KS1.</p>

4. Broader experience of a range of sports and activities offered to all pupils				
After School Sport clubs	MDPE Part of the CPD Budget	KS1/ KS2	Introduced the children to a wider variety of sport / exercise activities – street dance, gymnastics, Hi Five Netball, multi sports, football. These clubs were provided as they were requested by the children from the PE survey. We also aim to provide Volleyball, Running and Tennis as they were also requested on PE Survey Running Club provided Lunchtime Spring term -J. Thomas / C. Guilfoyle Increased awareness of healthy lifestyles and being active.	Specialist coaches will offer CPD to teachers and support them in delivery of a broader range of sports.
Breakfast Club-Change4Life		Y3/4	Targeted children who do not attend sports activities in their own time (with family support) Children identified from Sport Participation Data. Fun Active Breakfast club with healthy snack Autumn Term Circus Skills/Creative Bag -C4L TR ran with support from H.Theaker Y3 Teacher. To repeat in Summer Term children really enjoyed and gained info on a healthier lifestyle through different sport activities to PE lessons. Increased their confidence to attend a Y3/4 Volleyball Competition	
Bikeability Training		KS2	SSP to deliver Bikeability training to Y5 pupils. More pupils qualifying in Level 2 Bikeability. More pupils riding their bikes to and from school.	
Balance Bike Training	£62	UFS	Balance Bikes for UPS children developed confidence in starting to ride a bike. Children have better balance and core stability. All children in UFS took part in the Spring Term 2018. Children developed fundamental skills for riding and increased confidence and safety knowledge.	

5. Increased participation in competitive sport				
Transport to events	£750	Whole school	Funding transport has allowed school to enter multiple teams into competitions and sports days, increasing participation levels and children's confidence and knowledge of a range of sports. Children see our sports teams visiting other schools / sports venues and this encourages them to get involved and creates a sense of team spirit.	We will carry on allocating a percentage of our funding to being used for transport
Termly Intra House Sport Competitions		KS2	Autumn -Football Spring- Cross Country Summer -Rounders All KS2 children have taken part in intra-house competitions on a termly basis. The children developed their knowledge and skills of a range of sports and activities whilst developing their social skills and confidence. Children have experienced winning and losing and how to respect all. Children follow the 6 Spirits of the Games values throughout. Children look forward to these termly competitions with each year group competing for team points. Sports Leaders have helped organise and officiate	
Meeting national curriculum requirements for swimming & water safety				Please complete all of the below
What percentage of your current Y6 cohort swim competently, confidently and proficiently over a distance of at least 25m?				84%
What percentage of your current Y6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?				58%
What percentage of your current Y6 cohort perform safe self-rescue in different water-based situations?				31%
Schools can choose to use the Primary PE & Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				No

