

Father's Day

It's Father's Day on Sunday 21st June! Why not make something lovely for your dad? You could create a card, poem or even list some of the reasons why you love him so much! Do something to make him feel super special this Sunday!

PE

Because of the poor weather we've been having, maybe you haven't been doing as much exercise as you should in order to stay fit and healthy.

This week, focus on completing at least 30 minutes of physical activity per day. Get your heart beating and get yourself out of breath!

You could try:

- Joe Wicks Workout
- Designing a circuit for your family and see how many times you can complete it in 30 minutes (can you beat this every day?)
 - Going for a run
 - Take a bike ride
 - Skipping

If you take any photographs, remember to tag school on Twitter and let us know what you've been up to @OverfieldsPri

Spag

This week I would like you to focus on **personification**. This is when we liken an object, which isn't alive, to something which is.

For example.

The elegant leaves on the oak tree **danced** gracefully in the breeze. (Leaves definitely can't dance! They don't have arms and legs!)

The breaks on the red Ferrari **screamed** as it meandered around the tight bend. (Cars can't scream! They don't have voices!)

Use the Pobble picture I have attached and see how many sentences of your own you can create.

Maths

Being able to tell the time is a really important life skill. Imagine being late for work every day? Or missing your appointment at the doctors when you're really poorly!

This week I'd like you to learn about the importance of time keeping in football with Premier League referee Kevin Friend.

Head to BBC Bitesize Year 5 to find the lesson/here is the link

<https://www.bbc.co.uk/bitesize/articles/zbdwg7h>

Don't forget!

If you would like to do something different to the work I have set or you would like to do some extra home learning, head to:
www.bbc.co.uk/bitesize/dailylessons

Make sure you click on Year 5.

Here you will find some amazing lessons across all subjects.

Ironstone Bridge Project!

Well done to all those children who have already built their bridge and sent me pictures/tagged school on Twitter @OverfieldsPri

Spellings

This week we are focusing on the next ten spellings from the Y5/6 Spelling List. These are inside your reading rocket too.

Explanation	Government
Familiar	Guarantee
Foreign	Harass
Forty	Hindrance
Frequently	Identity

Apply them to sentences and test yourself on Friday. Good luck!

Personification

You might like to start by listing lots of things that humans do. Here's a few to get you started.

Scream/dance/crawl/creep/whisper/cling/breathe. You could use a spider diagram to do this.

Then begin to apply them to sentences. Remember to pick interesting adjectives and adverbs to extend your descriptions.



Question time!

- ▶ Who might the character in the picture be?
- ▶ Do the trees remind you of anything?
- ▶ Why do you think there are fences either side of the road?
- ▶ Where might the road lead to?
- ▶ What time of day do you think it is?
- ▶ What sounds might you be able to hear if you were there?

IRONSTONE BRIDGE PROJECT



Bridges are amazing structures – think where we would be without them! There are thousands of different types of bridges all over the world from a simple plank over a stream to our historic Transporter Bridge over the River Tees.



We are issuing you with a **CHALLENGE** to build your own bridge at home. It could be inside or outside if you have a garden or yard and it can be made from anything you have lying around. BUT – please ask an adult first; don't go using your family's last packet of spaghetti!

Watch this video our project engineer, Paula, has made which tells you all about the challenge.

https://www.youtube.com/watch?v=QK6n_EUJWZk&feature=youtu.be



So the challenge is to build a bridge – here are a few ideas but I bet you can come up with much better ones.



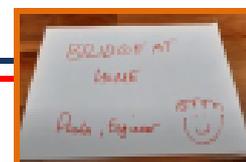
Build a bridge across a sink or bath for your toy vehicles to cross – make sure they don't fall in!



Find a way to get across a garden path without touching it – make sure you leave space underneath though!



Find a way to get your lego people from one chair to another without falling to the floor.



REMEMBER THOUGH!

- ✓ Stay safe – don't climb onto a homemade bridge unless an adult says it is safe.
- ✓ Ask first before using anything from home to build your bridge.
- ✓ Only use tools if an adult says it is ok and is supervising you.

Don't forget - take a picture of your bridge and post it to your school's website or twitter. We would love to see any drawings, designs or



independent work on bridges.

