

YEAR 3 Curriculum Skills and Theme Long Term Planning

	Autumn	Spring	Summer
Focus	<i>Let's Rock</i>	<i>Our Wonderful World</i>	<i>The Mighty Romans</i>
SCIENCE	<p>Rocks & Fossils Compare and group rocks Describe how fossils are formed. Recognise soils are made from rocks and organic matter.</p> <p>Forces & Magnets How things move on different surfaces. Observe how magnets attract/repel each other Observe how magnets attract some materials but not others.</p>	<p>Animals including humans Identify that animals, including humans, need the right types & amounts of nutrition. Humans and some other animals have skeletons and muscles for support, protection and movement.</p>	<p>Plants Functions of different parts of flowering plants What does a plant need to grow? Life cycle of a flowering plant.</p> <p>Light We need light to see things. Light is reflected from surfaces. Direct light from the sun can be dangerous to eyes Shadows and changes in light throughout the day.</p>
HISTORY	<p style="text-align: center;">Stone Age to Iron Age</p> <ul style="list-style-type: none"> - Late Neolithic hunter gatherers and early farmers, for example Skara Brae - Bronze Age religion, technology and travel, for example Stonehenge. - Iron Age hill forts: tribal kingdoms, farming, art and culture. 		<p style="text-align: center;">Roman Empire & its Impact on Britain</p> <ul style="list-style-type: none"> - Julius Caesar's attempted invasion in 55-54BC - The Roman Empire by AD 42 and the power of its army. - Successful invasion by Claudius and conquest, including Hadrian's Wall. - British resistance, for example, Boudicca. <ul style="list-style-type: none"> - Romanisation of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity.
GEOGRAPHY		<p style="text-align: center;">Volcanoes & Mountains</p> <ul style="list-style-type: none"> - Name and locate mountains. - Use maps, atlases, globes to locate mountains and volcanoes. - Identify important mountain ranges around the World - Describe and understand key features of volcanoes and mountains. 	<p style="text-align: center;">Human & Physical</p> <ul style="list-style-type: none"> - Physical geography including mountains and volcanoes. <ul style="list-style-type: none"> - Types of settlement and land use.

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ART	<p>Journeys Aboriginal Art/ Cave Paintings Focus artist: Paul Klee</p> <ul style="list-style-type: none"> - To create sketch books to record their observation and to use them to review and revisit ideas. - To improve, drawing, painting and sculpture. - To learn about great artists in history. 	<p>Landscapes/Seascapes Mountains & Volcanoes Focus artist: Hokusai</p> <ul style="list-style-type: none"> - To create sketch books to record their observation and to use them to review and revisit ideas. - To improve, drawing, painting and sculpture. <ul style="list-style-type: none"> - To learn about great artists in history. 	<p>Investigating Pattern Mosaics Experimenting with making patterns</p> <ul style="list-style-type: none"> - To create sketch books to record their observation and to use them to review and revisit ideas. - To improve, drawing, painting and sculpture. - To learn about great artists in history.
Use sketch books to collect, record, review, and revisit and evaluate ideas.			
DT	<p>Stonehenge Clay work Sculpture</p> <ul style="list-style-type: none"> - Select and use a wider range of tools and equipment accurately. - Select and use a wider range of materials. - Apply their understanding of how to strengthen more complex structures. 	<p>Erupting Volcanoes Pneumatic systems Design, make & evaluate own volcanoes</p> <ul style="list-style-type: none"> - Generate, develop and model ideas through discussion. - Select and use a wider range of materials. <ul style="list-style-type: none"> - Evaluate their ideas and products. 	<p>Healthy Sandwiches / Snacks Healthy balanced diets Food types Making own snacks and sandwiches.</p> <ul style="list-style-type: none"> - Select and use a wider range of materials. - Evaluate their ideas and products.
MUSIC	<p>Explaining rhythmic patterns Singing & playing</p> <ul style="list-style-type: none"> - Play and perform using their voices and playing musical instruments, increasing accuracy. 	<p>World Music Music from different countries/traditions Listening, singing, playing</p> <ul style="list-style-type: none"> - Develop an understanding of the history of music. - Listen with attention to detail and recall sounds. 	<p>Play & Perform Improvise and compose music for a range of purposes.</p> <ul style="list-style-type: none"> - Play and perform using their voices and playing musical instruments, increasing accuracy. - Improvise and compose music for a range of purposes.
COMPUTING	<p>Digital Literacy / Internet responsibility/ E safety</p> <ul style="list-style-type: none"> - Use technology safely, respectfully and responsibly. - Recognise acceptable/unacceptable behaviour. 	<p>Coding – Algorithms</p> <ul style="list-style-type: none"> - Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems. - Use sequence, selection, and repetition in programs, work with variables. 	<p>E safety</p> <ul style="list-style-type: none"> - Use technology safely, respectfully and responsibly. - Recognise acceptable/unacceptable behaviour. - Identify a range of ways to report concerns about content and contact.

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	<ul style="list-style-type: none"> - Identify a range of ways to report concerns about content and contact. <p>Collect information, present information using a variety of software</p> <ul style="list-style-type: none"> - Collect, analyse, evaluate and present data and information. - To use search technologies effectively. - To understand computer networks including internet 	<ul style="list-style-type: none"> - Use logical reasoning to explain how some simple algorithms work in to detect and correct errors in algorithms and programs. 				
PE	<p>Team Games/ Invasion Games</p> <ul style="list-style-type: none"> - Use running, jumping, throwing and catching in isolation and in combination. - Play competitive games. 	<p>Gymnastics/Dance</p> <ul style="list-style-type: none"> - Develop flexibility, strength, technique, control and balance. - Compare their performances to improve. 	<p>Gymnastics</p> <ul style="list-style-type: none"> - Develop flexibility, strength, technique, control and balance. - Perform dances using a range of movement patterns. - - compare their performances to improve. 	<p>Net/ Wall games</p> <ul style="list-style-type: none"> - Use running, jumping, throwing and catching in isolation and in combination. - Play competitive games. 	<p>Athletics</p> <ul style="list-style-type: none"> - Use running, jumping, throwing and catching in isolation and in combination. - Play competitive games. 	<p>Striking/Fielding Games</p> <ul style="list-style-type: none"> - Use running, jumping, throwing and catching in isolation and in combination. - Play competitive games.
			Swimming			
RE Key questions	<p>What do Hindus believe about God? How and why do Hindus worship at home and in the Mandir? Why is Advent important?</p>	<p>What do miracles tell us about who Jesus was? Easter - What do Christians remember on Palm Sunday?</p>		<p>Why are Holy books important? How do Jesus parables help Christians live their lives?</p>		
PSHE	<p>SEAL - New Beginnings Keeping Safe Getting On and Falling Out Friendship week</p>	<p>SEAL - Good to be me, Citizenship Going for Goals</p>		<p>SEAL - Relationships, Changes Healthy Living</p>		
MFL French	Catherine Cheater Scheme of Work					