YEAR 6 Curriculum Skills and Theme Long Term Planning

| | AUTUMN | | SPRING | | SUMMER | |
|--------------------|---|--------------------------------------|--|---------------------------|---|--|
| Focus Questions | How has conflict shaped our world? | | Middlesbrough or Middlesboro? | | What was life like for the Ancient Civilisations? | |
| TRIPS | National Memorial Arboretum Heugh Gun Battery Eston Cemetery Buddhist Centre, Darlington | | Tees Barrage Dorman Museum | | Residential Crucial Crew | |
| SCIENCE | Light | Electricity | Living things and their habitats | Evolution and inheritance | Animals including humans | |
| HISTORY | Conflict Study a theme in British History that extends pupils' chronological knowledge The Suffragettes World War 1 (Remembrance) World War 2 (Remembrance) British Empire Slavery | | | | Focus on the achievements of the earliest civilisations: Mayans, Incas, Native Americans, Aztecs, Chronological understanding Knowledge and understanding of events, peoples and changes in the past Historical interpretations / enquiry | |
| GEOGRAPHY | | | Understand Geographical similarities and differences through the study of human and physical geography of a region of the UK and a region of North / South America | | | |
| ART | Painting & sketching Exploring and developing ideas Evaluating | | Sculpting techniques Drawing techniques | | Study of ancient art and materials | |
| | | Use s | etch books to collect, record, review, revisit and evaluate | | ideas. | |
| DT | Sink the Bismark – design and build a catapult Design and build a trench periscope Design and build a Morse code machine | | Model Making Food – possibly bread-making (Geography link) | | A Healthy Diet Prepare and cook savoury dishes using a range of cooking techniques Create a healthy menu- Healthy living week | |
| MUSIC | Tees Valley Music Service Scheme of Work | | | | | |
| | Livin' on a Prayer | A New Year Carol Benjamin Britten | Classroom Jazz 2 | Fresh Prince of BelAir | Make You Feel My Love | Reflect, Rewind and Replay |
| COMPUTING | E-Safety Using technology & the internet | Digital media | E-Safety Programming and control | Sats revision | E-Safety Modelling & stimulation | Using data |
| PE | Invasion Games Tag Rugby, Basketball | Gymnastics | Net & Wall Games Volleyball, Netball | Athletics | Gymnastics | Striking & Fielding Cricket, Tennis |
| | Swimming | | | 1 | Residential visit – Outdoor | r/ Adventurous Activities |

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| RE | Why is Buddha important to Buddhists? | How do religions respond to prejudice and | What do religions say about the environment? | | |
|------------|---|--|--|--|--|
| | How do Buddhist beliefs affect their lives? | discrimination? | How & why do some religious people inspire others? | | |
| | What do the Gospels tell us about the birth of Jesus? | Why are Good Friday & Easter Sunday important for | | | |
| | | Christians? | | | |
| PSHE | Say No to Bullying | Getting on and Falling out | Sex & Relationship Education (link to visit from | | |
| | Friendship week | Going for Goals | school nurse) | | |
| | Developing good relationships and respecting the | Develop confidence and responsibility and make the | Citizenship | | |
| | differences between people. | most of their abilities. | Transition to secondary | | |
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| MFL French | Catherine Cheater Scheme of Work | | | | |