



Maths

This week I would like you to practise Long Multiplication. Remember, I call this Long (short) Multiplication because it's the quickest one to complete!

I have set some questions for you on another page. Please make sure you show all of your working out, follow the pattern and don't forget to add your zero!

Here is an extra challenge to get your brains working!

"The sum of a cube number and a square number is 150

What are the two numbers?"

SPAG

Complete ten sentences which contain modal verbs. Try to use a different modal verb in each one.

Clue – modal verbs tell us the possibility of something.

E.g.

Miss Bass should stop eating so much chocolate.

Spellings

'al'

This week I would like you focus on the suffix 'al'. Remember, suffixes come at the end of words. E.g. Musicalal. How many words can you find with this ending? Select ten and practise them throughout the week.

Some ideas to practise:

- Create a word search
- Look up the meaning of each word and write a definition
- Play hangman with them
- Apply them to sentences

On Friday, ask someone in your house to test you on your chosen words. I look forward to hearing your scores!

Reading Aloud

This week I would like you to practise reading aloud every day. You can read stories, poems, newspaper articles – whatever you like! However... each day you must complete your reading in a different accent! You could try: Scottish/Geordie/Liverpudlian /Welsh/Brummie.

Something Different

If you would like something different to the learning I have set, or would like to do some extra learning, head to:

www.bbc.co.uk/bitesize/dailylesso

ns

click on Year 5 and enjoy!

Writing

Go to www.pobble365.com and select an image of your choice to creatively write about.

Here are some rules I'd like you to follow...

Sentence 1	This sentence must be seven words long
Sentence 2	This sentence must start with an adverb and contain an adjective
Sentence 3	This sentence must be three words long and include an exclamation mark
Sentence 4	This sentence must contain at least two commas
Sentence 5	This sentence must include a conjunction
Sentence 6	This sentence must be a rhetorical question
Sentence 7	This sentence must be eight words long
Sentence 8	This sentence must include a conjunction

Once you have included these things, you can continue your writing however you wish! Good luck!

Long Multiplication Practice - 3 Digits x 2 Digits

1.				
		1	6	1
x			2	3

2.				
		2	3	2
x			2	6

3.				
		6	1	4
x			1	8

4.				
		9	6	9
x			9	5

5.				
		7	4	0
x			9	6

6.				
		3	6	2
x			5	8

7.				
		3	0	5
x			7	1

8.				
		3	7	0
x			6	4

9.				
		5	8	4
x			1	5

10.				
		8	5	1
x			8	9

11.				
		7	4	9
x			9	8

12.				
		4	8	2
x			2	3

Top Tips from Miss Bass

1. Always start with the bottom row and begin with your units column (E.g 3×1)
2. Staying with the units (3) multiply by the tens (6) **Don't forget to carry your answers where necessary!** ($3 \times 6 = 18$ so we carry the 1 underneath)
3. Next would be 3×1 – **don't forget to add the carry from last time** - all these answers so far should stay on the top row.
4. Now we are calculating using the tens column, so **we need a 0 in the ones place to get us over there**
5. We use the 2 in the tens place and multiply across the top – from right to left – just like we did with the ones. 2×1 , 2×6 , 2×1
6. Finally, add up your 2 rows using column addition.