

Maths

This week we would like you to practise telling the time to the nearest minute using an analogue clock (one with pointers). If you don't have one there are lots on the internet to practise with.



Here is a link to a telling the time game on Topmarks <http://flash.topmarks.co.uk/5262>

When you have practised lots, you could have a look at a TV guide and find your favourite TV shows. Calculate how long they are on for or how long you have to wait until it's on. You could create your own word problems and send them to me. Enjoy!

English

Can you write an exciting story of food as it passes through your digestive system. This is linked to our science topic. It can be a fictional story, you could send your food on an adventure through dark tunnels, landing on squishy ground. Really use your imagination but try to include all of the parts of the digestive system that you have been taught during Science lessons.

<https://www.bbc.co.uk/bitesize/topics/z27kng8> If you need a recap or would like to do more research try the BBC bitesize KS2 or follow the link above.

Spellings

Watch this link. <https://www.youtube.com/watch?v=LhsEUIiw8Ys> Root words, prefixes and suffixes. Find words on your year 4 spelling list (you were given this in your home learning pack) and add a prefix or suffix, how many can you change?

PE

On youtube there are fantastic videos called Cosmic Kids. This is yoga to stories. I have attached a link to a Harry Potter story but there are lots more to choose from. Have a go, let me know which is your favourite story. <https://www.youtube.com/watch?v=R-BS87NTV5I>



Computing

If you have a device at home that allows you to download the free Scratch jr app you will enjoy this challenge. Can you create a conversation with your sprites? I have attached a link which shows a video of how to do this. I would love to see them when we return to school.

<https://www.youtube.com/watch?v=leGaJrYo80s>



This is what the app looks like.

Don't forget to have fun and enjoy your learning!