

**Sentence Structure-** Play Sentence Substitution - [Phonicsplay.co.uk](http://Phonicsplay.co.uk) Phase 5. Blend to read the sentences and play around with the words to make new sentences. Try to add adjectives, write your sentences in your workbook.



Key Stage 2 Language Unit Weekly Home Learning 11.05.20-15.05.20

Here are the activities for this week. Please send some of your work and photos of what you have been doing to: [ks2slu@overfieldsprimary.org.uk](mailto:ks2slu@overfieldsprimary.org.uk)



**Spelling**—This week I would like you to practise spelling the months of the year. Remember they always need a capital letter. Write a simple sentence for each month of the year, telling me something that happens in that month, it may be a family birthday or a religious celebration.



**P.E**—Hope you are having fun exercising together. This week why not try KIDZ BOP Dance Along Videos on YouTube.

**Reading**—Reading challenge—I would like you to research an endangered animal just like we did in class for the Giant Panda. You can choose more than one. The information you find will be used in this weeks writing task.

[YouTube—Sci Show Endangered Animals](#)

[YouTube Learning Junction Endangered and Extinct](#)

[Endangered Animal Facts for Kids DK Find Out](#)

[Animal Fact for Kids Endangered Animals](#)

[Endangered Species Kids Discover](#)

These are just some of the great sites to explore.



**Writing**— From your research about endangered animals I would like you to make a fact file about the endangered animal you have chosen. Try to include as many facts as you can, you can also include drawings. There is also a school writing competition where someone from each class can win a prize, visit the school website for details.

**Art/Craft**—Make either an animal mask, model, painting or drawing of the endangered animal you have chosen for this weeks writing task. You can use things from you recycle bin, items collected from the garden, plasticine, paint or pencils—what ever you have at home.



**Maths**—Keep learning your multiplication tables. This week I would like you to practise telling the time. I need to be able to tell the time to five-minute intervals then every minute. If you have got this challenge yourself to tell the time on a 12-hour digital clock and extend to a 24-hour digital clock. There are some great online activities to help you do this – <https://www.education.com/games/time>  
<https://www.topmarks.co.uk> – telling time

