Year 6 Home Learning

Week 3

We have got this year 6!

Monday	o Practise Spellings (research and write down the meanings) o Reading comprehension: Buster Book – Set B Test 3 o Grammar Dictionary
Tuesday	o Practise Spellings (put into a sentence) o Maths – BIDMAS Questions o Read Poem & Poetry language analysis questions
Wednesday	o SPAG Buster Book – Set C Test 1 o Write a magical creature poem o Maths Buster Book – Set B Arithmetic Test
Thursday	o Practise Spellings (word search) o Design a magical obstacle course o Draw and label your obstacle course
Friday	o Spelling Test o VE Day Activity - Create a medal for the British soldiers who served in the Second World War. o Research the physical and mental effects of exercise (Poster)

Study like Granger - Protect like Weasley - Live like Potter

Week 3 Spellings -

Immediately	Environment
Restaurant	Temperature
Marvellous	Forty
Bargain	Programme
Suggest	Relevant
Opportunity	Symbol
Average	Vehicle
Necessary	Familiar

Ways to practise –

Find meanings

Put into a sentence: CHALLENGE - can you add an adjective to your sentence?

Word search

Friday Spelling Test – ask a member of your family to test you.

Spelling Word search

YEAR 5-6 WORD-SEARCH USING WORD LIST FROM
NATIONAL CURRICULUM 2014

WORD-SEARCH 3

A	S	T	E	M	P	E	R	A	T	U	R	E
J	K	L	F	D	A	X	T	U	I	F	E	G
M	A	R	V	E	L	L	O	U	S	Y	N	A
R	V	P	E	V	E	H	I	C	L	E	V	A
S	E	R	Q	S	A	S	D	E	R	B	I	N
Y	R	O	W	P	T	F	T	Q	E	A	R	E
M	A	G	T	O	Z	A	S	F	L	R	O	C
B	G	R	U	U	I	M	U	O	E	G	N	E
O	E	A	I	D	X	I	G	R	V	A	M	S
L	L	M	E	M	C	L	G	T	A	I	E	S
R	M	M	B	N	V	I	E	Y	N	N	N	A
T	M	E	T	I	B	A	S	D	T	S	T	R
I	M	O	P	P	O	R	T	U	N	I	T	Y

Can you find the following words in the grid?

immediately	environment
restaurant	temperature
marvellous	forty
bargain	programme
suggest	relevant
opportunity	symbol
average	vehicle
necessary	familiar

Name: _____

Class: _____

Activities explained –

BIDMAS Questions

1.

A1 Work out $8 + 4 - 2$	**A2** Work out $8 + (4 - 2)$	**A3** Work out $8 \times 4 - 2$	**A4** Work out $8 \times (4 - 2)$
B1 Work out $8 + 4 \times 2$	**B2** Work out $(8 + 4) \times 2$	**B3** Work out $8 - 4 \div 2$	**B4** Work out $(8 - 4) \div 2$
C1 Work out $8 \times 4 \div 2$	**C2** Work out $8 \times (4 \div 2)$	**C3** Work out $8 \div 4 \times 2$	**C4** Work out $8 \div (4 \times 2)$
D1 Work out $(8 + 4) \div 2$	**D2** Work out $8 \div (4 - 2)$	**D3** Work out $8 - (4 - 2)$	**D4** Work out $8 \div (4 \div 2)$
E1 Work out $8 \times 4 + 2 \times 6$	**E2** Work out $8 \times (4 + 2) \times 6$	**E3** Work out $8 + 4 \times 2 + 6$	**E4** Work out $(8 + 4) \times (2 + 6)$

2.

A1 Work out $4^2 + 3$	**A2** Work out $4 + 3^2$	**A3** Work out $4^2 \times 3$	**A4** Work out 4×3^2
B1 Work out $4^2 + 3 - 2$	**B2** Work out $4 + 3^2 - 2$	**B3** Work out $4 + 3 - 2^2$	**B4** Work out $4 + 3 \times 2^2$
C1 Work out $4^3 - 3 + 2$	**C2** Work out $4 - 3 + 2^3$	**C3** Work out $4 \times 3^3 + 2$	**C4** Work out $4 - 3^3 \times 2$
D1 Work out $5^2 + 4 \times 3 + 2$	**D2** Work out $5 + 4^2 \times 3 + 2$	**D3** Work out $5 + 4 \times 3^2 + 2$	**D4** Work out $5 + 4 \times 3 + 2^2$
E1 Work out $4^2 + 3^2$	**E2** Work out $4^2 + 3^2 - 2^2$	**E3** Work out $5^2 + 4 \times 3 + 2^2$	**E4** Work out $5^2 + 4 \times 3^2 - 2^3$

Poetry Language Analysis

The Dragon of Death

In a faraway, faraway forest
lies a treasure of infinite worth,
but guarding it closely forever
looms a being as old as the earth.

Its body is big as a boulder
and armored with shimmering scales,
even the mountaintops tremble
when it thrashes its seven great tails.

Its eyes tell a story of terror,
they gleam with an angry red flame
as it timelessly watches its riches,
and the dragon of death is its name.

Its teeth are far sharper than daggers,
they can tear hardest metal to shreds.
It has seven mouths filled with these weapons,
for its neck swells to seven great heads.

Each head is as fierce as the other,
Each head breathes a fiery breath,
and any it touches must perish,
set ablaze by the dragon of death.

All who have foolishly stumbled
on the dragon of death's golden cache
remain evermore in that forest,
nothing left of their bodies but ash.

How does the dragon feel about its treasure?

How does the poet create a sense of scale?

What do the eyes of the dragon tell us about its character?

Why does the poet mention that its teeth can "tear hardest metal to shreds"?

Why have the poet chosen the word "perish"?

Why are those who visit the dragon described as "All those who have foolishly stumbled"?

Write your own magical creature poem.

The magical obstacle course

Harry, Ron and Hermione have to use all of their skills and wit to make it through to the final chamber. They are tested by a variety of different obstacles.

Your task is to create your own magical obstacle course that would test the skills of the greatest wizard. Describe five tests in five different locations – try to base them on the lessons taught at Hogwarts.

Draw and label your obstacle.

VE Day Activity –

Create a medal for the British soldiers who served in the second world war.

Your medal can be any shape or size but you must have considered the metal and ribbon choices.

You must include:

- The years of the war (1939-45)
- The colours of the Allies
- A symbol to signify the war and the soldier's sacrifice and victory
- A reference to the many theatres of the fighting (Europe, Africa, Asia, Air, Sea, Land)
- Annotations to explain your choices

Research the physical and mental effects of exercise.

Other Activities –

1. Daily Joe Wicks Workouts (Miss Whitby & Lola have completed this everyday)
2. Times table Rockstar
3. Pobble 365
4. BBC Bitesize