

you're  
**AMAZING**  
 just the way  
**YOU ARE**

# Year 6 Home Learning

miStAkEs  
 are proof  
 that you are  
**TRYING**

## Week 4

I would like to say a big well done to all the children that have completed the work set so far, you're making me a very proud teacher! We have got this year 6!

<u>Monday</u>	<ul style="list-style-type: none"> <li>○ Practise Spellings (research and write down the meanings)</li> <li>○ Reading comprehension: Buster Book - Set B Test 4</li> <li>○ SPAG Challenge</li> </ul>
<u>Tuesday</u>	<ul style="list-style-type: none"> <li>○ Practise Spellings (put into a sentence)</li> <li>○ Maths - Find percentage of amounts</li> <li>○ 'RUBBISH' Reading Comprehension</li> </ul>
<u>wednesday</u>	<ul style="list-style-type: none"> <li>○ SPAG Buster Book - Set C Test 2</li> <li>○ Write an informative newspaper article on current events (COVID-19)</li> </ul>
<u>Thursday</u>	<ul style="list-style-type: none"> <li>○ Practise Spellings (word search)</li> <li>○ What is in your blood? Watch the video and create a leaflet to teach other Y6 pupils.  <a href="https://www.bbc.co.uk/bitesize/topics/zwdr6yc/articles/zqv4cwx">https://www.bbc.co.uk/bitesize/topics/zwdr6yc/articles/zqv4cwx</a></li> </ul>
<u>Friday</u>	<ul style="list-style-type: none"> <li>○ Spelling Test</li> <li>○ Maths Buster Book - Set C Test 1</li> <li>○ Chocolate Quiz - I bet you can't beat me!! 😊</li> </ul>

Study like Granger - Protect like Weasley - Live like Potter



## Week 4 Spellings -

Equipment

Harass

Correspond

Determined

Mischievous

Interfere

Interrupt

Accommodate

Desperate

Individual

Attached

System

According

Language

Hindrance

Variety

## Ways to practise -

Find meanings

Put into a sentence: CHALLENGE - can you add an adjective to your sentence?

Word search

Friday Spelling Test - ask a member of your family to test you.

# Spelling Word search

YEAR 5-6 WORD-SEARCH USING WORD LIST FROM  
NATIONAL CURRICULUM 2014

## WORD-SEARCH 4

I	I	A	D	E	T	E	R	M	I	N	E	D
N	N	S	D	F	L	K	S	D	A	R	H	W
D	T	T	B	N	M	S	J	E	C	L	I	E
I	E	R	E	D	A	M	J	S	C	A	N	T
V	R	C	O	R	R	E	S	P	O	N	D	A
I	F	E	A	A	R	Q	B	E	R	G	R	D
D	E	H	A	T	R	U	B	R	D	U	A	O
U	R	R	Q	T	T	I	P	A	I	A	N	M
A	E	T	R	A	W	P	Y	T	N	G	C	M
L	U	V	P	C	E	M	O	E	G	E	E	O
M	I	S	C	H	I	E	V	O	U	S	K	C
S	Y	S	T	E	M	N	A	S	D	F	L	C
D	F	J	K	D	Y	T	E	I	R	A	V	A

Can you find the following words in the grid?

equipment

harass

correspond

determined

mischievous

interfere

interrupt

accommodate

desperate

individual

attached

system

according

language

hindrance

variety

Name:

Class:

## Activities explained -

### SPAG Challenge

1. Choose the pair of verbs that completes this sentence.

Laura \_\_\_ in Reception now she \_\_\_ in Year One.

- was was
- was is
- is is
- is was

2. Add a prefix to each word so that it makes a new word.

\_\_\_\_\_ obey  
\_\_\_\_\_ understand  
\_\_\_\_\_ correct  
\_\_\_\_\_ like

3. Tick the sentence that must end with a question mark.

- The new game I wanted has sold out.
- What time does the party begin
- I don't know why he did that.
- Come here now.

4. Circle one verb in each underlined pair to complete the sentences using Standard English.

Adam was/were the best runner in his school.

We was/were the cricket match winners.

5. Write the contracted form of the underlined words below.

Sam would not go in the sea because it was too cold.

## Percentages

Reminders- to find 10% divide the whole number by 10, to find 1% divide the whole number by 100.

50% of 276

10% of 856

75% of 120

65% of 987

20% of 920

45% of 145

78% of 892

24% of 423

99% of 1932

70% of 400

## Reading comprehension & questions

### RUBBISH

They had seen the piece of chain lying in a heap of rubbish in the scrap yard a few days previously. It was just what they needed to complete the camp they had made – to secure the door and keep those not in the group out. All that was required was for one of them to climb the wire mesh fence, drop into the yard and retrieve it.

All eyes were on Josh, who was a tall, strong boy with an athletic body and straight, brown floppy hair.

“Go on, Josh, you could do it easily,” they urged him.

He didn't want to; he knew it was wrong, but he also knew he would get no peace until he did.

Keeping his toes in the small mesh holes was tricky; however, he was soon at the top and dropping down to the ground into a crouch. It was as he landed that he heard it . . . a faint growl that swiftly grew to a furious barking. As he dived behind an old, wrecked van, he heard footsteps and then an angry voice shouted at his friends,

“Clear off out of here the lot of you! If I see you hanging round again, I'll let the dog loose on you.”

There was laughter and running footsteps . . . then silence.

Not knowing where the man was, Josh edged round the other side of the van where he had a good view of the site office.

He could see a small room with two men. No, wait, was that a third on the floor? Something was wriggling and appeared tied up like a parcel with lots of tape. The voices were muffled but Josh could just make out what they were saying.

"If we're going to do it, we better get on with it."

"Where will we dispose of it?"

"Weighed down in the quarry, it'll never be found."

At that moment a man (it must have been the one who had chased away the other children) arrived blocking Josh's view of the proceedings. He was happy not to see and soon wished he was deaf.

Not long later, a car started and Josh crept closer to the gateway. As it opened and the car left, he sprinted out, pursued by the sound of barking and shouting as they realised his presence. He ran for his life, dodging down streets, and as he ran, thought about what to do if he escaped without being caught.



Answer the following question in your yellow home learning book.

1. Where was the chain? (2)
2. What surrounded the scrap yard? (1)
3. Why did they want the chain? (1)
4. Why did the gang think Josh could easily get over the fence? (3)
5. How do you know the dog was chained? (2)
6. What do you think was on the floor and why? (2)
7. Why do you think it says 'he soon wished he was deaf'? (2)
8. What do you think Josh should do if he escapes and why? (3)
9. Find and copy the word closest in meaning to sporty (1)
10. Find and copy the word closest in meaning to 'get rid of' (1)
11. Find and copy the phrase that shows Josh was trying to escape quickly. (1)

## COVID-19 Newspaper Article.

Can you write a newspaper report informing the world of the current pandemic of the coronavirus? What has happened? When? Where? Who is involved? Why? and what measures are the Government and people taking to protect themselves and others. Captain Tom.

## Science Blood Components Research

<https://www.bbc.co.uk/bitesize/topics/zwdr6yc/articles/zqv4cwx>

Watch the video and create a leaflet to teach other Y6 pupils.

## Other Activities -

1. Daily Joe Wicks Workouts (Miss Whitby & Lola have completed this everyday)
2. Times table Rockstar
3. Pobble 365
4. BBC Bitesize

## Chocolate Quiz

Can you tell which chocolate bars these are?



