

Phonics

Can you use your phonic skills and key words to read this comic. About a holiday?

https://phonicsplaycomics.co.uk/comic_ph5a_the_holiday.html

Make a list of word with the digraphs

ai, ay, ea, ie

Spelling—

Tricky words

children, friend, house, school

Practise them in as many different ways as you can. Use different colours. Write them in the air and on even on someone's back!

Write them in a sentence

My **friend** is very funny.

Here's some **Science and Art** for you.

Learn about Colours and the artist Andy Goldsworthy

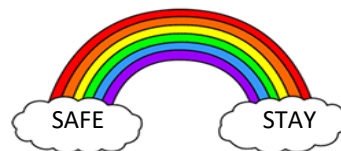
<https://www.thenational.academy/year-2/foundation/to-investigate-the-colours-year-2-wk1-5>



Speech and Language Unit

Weekly Home Learning— 01.06.20

Don't forget to send us some photos of your work or activities ks1slu@overfieldsprimary.org.uk for us to look at!



Writing

It would be great for us to share what makes us happy. Make a list of the things that make you happy. Try to use some adjectives if you can.

You could put your ideas together to make a poem. Remember it does not have to rhyme!



Don't forget to look on the School Website

Why not learn something new. chesskids is an online learning and playing zone. It is for children who have never played before to helping those who have to develop their skills.

<https://www.chessinschools.co.uk/chesskid-for-parent>

Reading

Let's practise our listening and reading skills with Funnybones by Janet & Allan Ahlberg!

Do you know this story already?

<https://www.bbc.co.uk/bitesize/articles/zfmpg8>



Maths

Find out how to use directional language. We use it when we programme our Beebots and in computing

<https://www.thenational.academy/year-2/maths/to-be-able-to-give-directions-year-2-wk2-4#slide-2>

Have a go spelling your Tricky words using a Beebot game.

<https://www.terrapinlogo.com/emu/beebot.html>

Keep Active

Why not sing and dance with the Trolls. You can find lots of fun ways to keep active on Go Noodle on You Tube or as an app for your tablet or phone.

<https://www.youtube.com/watch?v=KhfkYzUwYFk>

