

Phonics— Visit:

<https://spellingframe.co.uk/>

Select Year 2 then Spelling Rule 1. The Spelling Tiles and Practise Test are free. Try putting these words into sentences. Can you make any silly sentences?

Spelling—'The quick brown fox jumps over the lazy dog.' This sentence uses every letter of the alphabet. I would like you to write your own sentence that has as many letters of the alphabet in it as you can. How many different letters did you use?

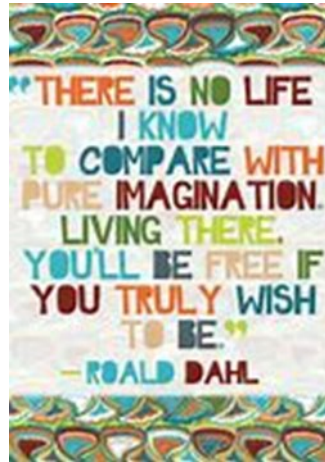
P.E.—Dance like an Oompa Loompa! There are lots of videos to follow to dance like an Oompa Loompa, try '[Oompa Loompa Choreography](#)' on [YouTube](#), it's really fun, I can dance like a Oompa Loompa now! You could even plan and perform a new dance for the Oompa Loompas.



Key Stage 2 Language
Unit Weekly Home
Learning

15.06.20-19.06.20

Please remember to send some of your work and photos to
ks2slu@overfieldsprimary.org.uk



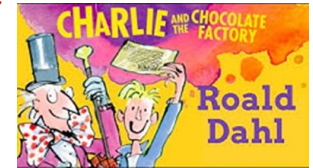
Art/Craft—

- Design a golden ticket to be hidden inside a chocolate bar.
- Draw pictures of the different expressions on Charlie's face at various points in the story, e.g. When he opens his birthday chocolate bar and doesn't find a golden ticket, when he finds the 50p in the street, when he meets Mr. Wonka for the first time?
- When Willy Wonka describes Loompaland, he explains that it has 'thick jungles infested by the most dangerous beasts in the world - hornswogglers and snozzwangers and those terrible wicked whangdoodles.' Could you create a new creature from Loompaland? Could you add labels to show its different features?
- Draw a picture of the Inventing Room in the chocolate factory. What happens inside there?
- Design some lickable wallpaper for your bedroom. What would it have on it?

Chocolate is one of my favourite things to eat so this week's theme is **Charlie and the Chocolate Factory**—yum yum!



Reading— Please complete the reading comprehension attached. Why not listen to the full story of Charlie and the Chocolate Factory on YouTube—'[Roald Dahl Charlie and the Chocolate Factory Full Audiobook with text \(AudioEbook\)](#)'.



Writing— There are so many exciting writing ideas that I couldn't decide so you can choose from any of the attached writing tasks. Remember to do your best handwriting!



Maths—

- Look at a selection of chocolate bars and sweet packets. Find out how much they weigh. Put the items in order, from the lightest to the heaviest.
- Make a list of chocolate bars and their prices. Can you make some word problems using this information?
- Find a recipe for making a chocolate cake. Can you add up the weight of all of the ingredients?
- Charlie finds a 50p coin in the street. Find out what can be bought with just 50p. Explore how many fifty pence coins would be needed to buy certain items (e.g. a toothbrush, a magazine, a television).





<p>Imagine that Charlie kept a diary. Write a diary entry about the day after his trip to the factory.</p>	<p>Write a newspaper article which gives information about the day of the visit to the factory.</p>	<p>Write a biography for Willy Wonka... Where was he born? What was his life like when he was growing up? What amazing adventures has he had throughout his life?</p>	<p>Write a letter from one of the children to Mr. Wonka after their visit to the factory.</p>
<p>The Oompa Loompa use words like 'gorge', 'guzzle', 'feed' and 'feast' in their songs to describe one of the children 'eating'. Write a list of any other synonyms for a word?</p>	<p>The Oompa Loompas make up lots of songs throughout the story. Write a rhyming song about one of the characters or your own character.</p>	<p>Charlie's grandparents were 'as shrivelled as prunes' and 'as bony as skeletons'. Write a list of other similes to describe things?</p>	<p>Write some words and phrases to describe chocolate and sweets. Look at pictures for inspiration.</p>
<p>Charlie's house has 'little jets of freezing air' rushing through it. Investigate how houses are insulated to keep them warm and to save energy.</p>	<p>Find out where the ingredients of a chocolate bar come from. Could you plot these on a map? Learn how chocolate is made.</p>	<p>Imagine that you could be sent anywhere in the world by TV. Where would you like to travel to? How else could you travel there and how long would it take?</p>	<p>If someone was given a lifetime supply of chocolate (like the children in the story), what might be the effect on their body?</p>

Mr Wonka himself had suddenly become even more excited than usual, and anyone could see that this was the room he loved best of all. He lifted the lid from a huge pot and took a sniff; then he rushed over and dipped a finger into a barrel of sticky yellow stuff and had a taste; then he skipped across to one of the machines and turned half a dozen knobs this way and that; then he peered anxiously through the glass door of a gigantic oven, rubbing his hands and cackling with delight at what he saw inside.

Underline the verbs.

How did Mr Wonka feel in this room?

What did he taste?

How was the pot described?

Why do you think Mr Wonka skipped across to one of the machines?

What does anxiously mean?

What do you think was inside the oven? Why?
