

Year 3 – Learning Document – WB 8th June

Maths I have attached some work on **plotting fractions on a number line** this week. Please read it with an adult. Then have a go at some of the questions and games. You don't need to print off any work sheets. **Look at:**

<https://www.bbc.co.uk/bitesize/articles/zm8g47h>

Extension!–Look at:

<https://www.bbc.co.uk/bitesize/articles/zfxw7nb>

This talks about mixed numbers. Again, you can just talk through the examples and activities.



Spellings Spellings for this week. Please **practise** them and test yourself on Friday!

busy	century
centre	continue
circle	decide
complete	describe
consider	different

If you don't know what a word, means, please find out!



Times Tables Practise!

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

SPAG – Subordinating Conjunctions

Look at -

<https://www.bbc.co.uk/bitesize/articles/zrr8jhv>

English – Tiddalik The Frog

Watch the videos and learn how to be an inference detective! You have to watch and listen carefully for the clues. There are some activities to complete. You don't need to print anything off.

Look at - <https://www.bbc.co.uk/bitesize/articles/zfn6pg8>



Science

Watch this clip about **light sources**.

Look at – <https://www.youtube.com/watch?v=U18PZdEyyvU>



Can you draw and sort **natural** and **man-made** light sources in your book?

Look at – <https://www.youtube.com/watch?v=d65mdTJaTJI>

Find out how light travels to your eyes so that you can see! Can you draw a simple diagram of this? I look forward to seeing them!



PE

Mrs Dales has sent this link so you can keep practising your **fielding techniques**, this week! **Look at –**

<https://www.youtube.com/watch?v=BALtXOEh-UU>

Art



Here are 2 ways to draw a frog, like Tiddalik in the story this week. They are using a marker pen and pastels but you could just use coloured pencils or crayons. I'm looking forward to seeing them! **Look at –**

https://www.youtube.com/watch?v=n_kovglf_eM

https://www.youtube.com/watch?v=DI2a6_5q7CM