

Phonics—

Username: march20
Password: home

Go onto phonics play each day and play acorn adventures or cheeky chimps. Practise 'ea' and 'a' from last week.

This week I would like you to go onto tricky word trucks again and have a go through the phases. Find the ones you find the most difficult and keep practising those.

Try to use them in sentences.

Rhyming Words—

There are lots of rhyming words in this story. Can you spot them? They sound the same. For example: scales and tales.

After that can you make a list of words that rhyme with *fish* and *sea*.

Art—

There is a lot of plastic in the sea which is not good for the animals. Could you use some of your recycled materials to make a sea creature?



Year 1 Weekly Home Learning

29.06.20-03.07.20

Remember to send your work to
Year1@overfieldsprimary.org.uk.

Music—

[https://
www.youtube.com/
watch?v=Fkusy4ylhiY](https://www.youtube.com/watch?v=Fkusy4ylhiY)



Can you sing along to this famous song?

Are there any other rhymes you can think of about the sea/fish?

Science—

In the story there are lots of different creatures that live under the sea.

Choose a sea creature and research all about it. Draw it and tell me some of the facts you find out!

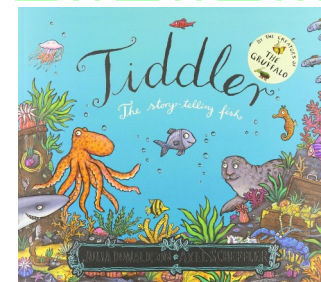


Reading and Writing—

Listen to 'Tiddler By Julia Donaldson' on YouTube.

Have a go at some of these writing activities:

- Can you write your own story about one of the fish in the story.
- Retell your favourite story and tell me why you like it.
- Choose a fish from the story and describe it to me in full sentences.



Maths—

Tiddler is always LATE to school. They tell us the time that he arrives.

Follow the link and watch the video about telling the time. Then try the activities.

[https://www.bbc.co.uk/bitesize/topics/zhk82hv/
articles/zcmdwxw](https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxw)

Try and look at the time in your house throughout the day (o'clock and half past)

Can you keep a diary one day of what you are doing each time you look?

