



miStAkEs
are proof
that you are
TRYING

Year 6 Home Learning

Week 7

<u>Monday</u>	<ul style="list-style-type: none">○ Practise Spellings (research and write down the meanings)○ Reading comprehension: Buster Book - Set C Test 1○ Testbase questions - Clauses
<u>Tuesday</u>	<ul style="list-style-type: none">○ Practise Spellings (put into a sentence)○ Fluent in 5 - Arithmetic○ Hope Clouds
<u>Wednesday</u>	<ul style="list-style-type: none">○ SPAG Buster Book - Set C Test 5○ Year 6 Survival Guide
<u>Thursday</u>	<ul style="list-style-type: none">○ Practise Spellings (word search)○ Read and record a story for EYFS○ Sketch a Harry Potter character
<u>Friday</u>	<ul style="list-style-type: none">○ Spelling Test○ Maths Buster Book - Set C Test 4○ Like me or not like me task

Study like Granger - Protect like Weasley - Live like Potter



Week 7 Spellings -

Parliament

Signature

Sufficient

Apparent

Conscious

Programme

Frequently

Occur

Accompany

Sincere

Disastrous

Muscle

Recognise

Yacht

Sacrifice

Rhythm

Ways to practise -

Find meanings

Put into a sentence: CHALLENGE - can you add an adjective to your sentence?

Word search

Friday Spelling Test - ask a member of your family to test you.

Spelling word search 7

Z	C	V	U	S	I	G	N	A	T	U	R	E
A	A	P	P	A	R	E	N	T	A	S	E	S
F	D	R	Y	C	H	R	D	A	T	S	X	Y
R	D	O	A	R	Y	Y	U	T	I	P	N	J
E	I	G	C	I	T	S	B	N	B	A	N	P
Q	S	R	H	F	H	U	G	J	P	R	M	R
U	A	A	T	I	M	O	L	M	M	L	S	I
E	S	M	T	C	C	I	O	U	B	I	I	V
N	T	M	P	E	C	C	C	S	R	A	N	I
T	R	E	R	B	C	S	C	C	E	M	C	L
L	O	C	P	A	G	N	U	L	J	E	E	E
Y	U	D	R	O	H	O	R	E	K	N	R	G
S	S	U	F	F	I	C	I	E	N	T	E	E

Can you find the following words in the grid?

parliament

signature

sufficient

apparent

conscious

programme

frequently

occur

accompany

sincere

disastrous

muscle

recognise

yacht

sacrifice

rhythm

Testbase questions - Clauses

Q1.

What is the grammatical term for the underlined part of the sentence?

Charlie spilt his juice, but it didn't go on his shirt.

Tick **one**.

an adverbial

a main clause

a noun phrase

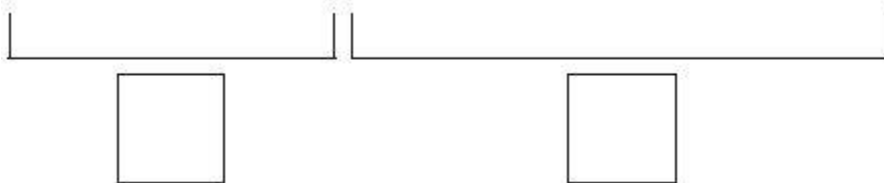
a subordinate clause

1 mark

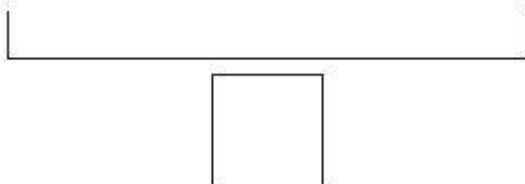
Q2.

Label each of the clauses in the sentence below as either **main (M)** or **subordinate (S)**.

When the bell rang, we dashed into the playground and



we started a game of football.



1 mark

Q3.

Rewrite the sentence below, adding a **subordinate clause**.
Remember to punctuate your answer correctly.

The children played on the swings.

1 mark

Q4.

Underline the **subordinate** clause in each sentence below.

One has been done for you.

Lucy enjoyed playing football, especially when James asked her to take part.

When she was standing next to her brother, Anita looked very tall.

Even though he had little patience, Robert enjoyed chess.

Sue's skills were good although she had not been playing for long.

They finished the walk, which seemed never-ending.

2 marks

Q5.

For each sentence, put a tick to show whether the main clause or subordinate clause is underlined.

Sentence	Main clause	Subordinate clause
<u>I have violin lessons</u> , although I have not been playing for very long.		
If <u>you want to improve</u> , you must practise a lot.		
I practise every weekend, <u>even when it's in the school holidays</u> .		

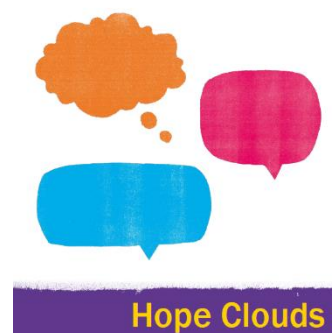
1 mark

Fluent in 5 - Arithmetic -

Please mark your arithmetic test and let me know your scores.

Hope Clouds

First you need to sketch and cut out your cloud template, here are some examples. Using your cloud template, think about your dreams and hopes for secondary school. They can be big or small, short-term or long-term. I would like you to share these with me. Next, I would like you to write a list of things you will do to get closer to your dream and a person you could ask for help/support.



Y6 Survival Guide

Year 6 is a tricky year, but you have made it! I now need you help out the year 5's that will soon be in your position. Your task is to create a survival guide/poster, make sure it is appealing and stands out. The best guide will be printed and sent out to all the Y5 pupils. Good luck!

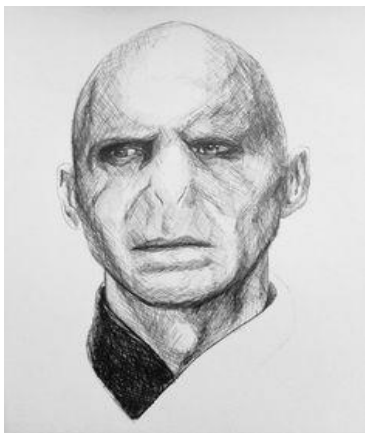
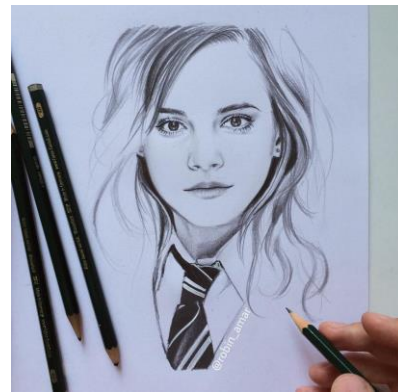
Here are some ideas:

1. Top tips
2. SATs
3. Subject specific advice
4. Growth mindset
5. Coping with stress
6. Outside of school/free time.

Read and record a story for EYFS

Can you record yourself reading your favourite childhood story? I would like you to think about expression and intonation. Please send this over to me via email and I will share it over the school twitter.

Sketch your favourite Harry Potter character



Like me or not like me task

Tick the things that best describe you and put a cross against those least like you.
You can add some descriptions of your own if you want to.

	Like me? ✓ or x		Like me? ✓ or x
Great at following instructions		Help to solve problems	
Patient		Cheerful and friendly	
Like being active		Natural leader	
A good listener		Don't lose concentration easily	
Can work with anyone		Like doing lots of different things	
Technology whizz		Organised	
Caring and kind		Like science	
Good at making decisions		Enjoy talking to people	
Work well in a team		Shy	
Creative person		Take responsibility for tasks	
Calm – even when things don't go to plan		I think I can do any job I want to in the future if I work for it	
Interested in food and cooking		Enjoy a challenge	

Other Activities –

1. Daily Joe Wicks Workouts (Miss Whitby & Lola have completed this everyday)
2. Times table Rockstar
3. Pobble 365
4. BBC Bitesize