

**Spelling**— Investigate the 'or' sound

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr6f6v4>

Can you write these words and put them in a sentence? Keep practising

other digraphs (phase 3) using pick a picture on Phonicsplay: <https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture>

**Sentence Structure**—Look at the use of capital letters in the story. Why has the author used them in certain places? Can you tell me the rules for using capital letters and full stops? Listen to the following song to help: <https://www.youtube.com/watch?v=qghvLTSS-eQ>

**P.E.**— Dance like another Superhero Spiderman! [https://www.youtube.com/watch?v=YC\\_V8hnU2PY](https://www.youtube.com/watch?v=YC_V8hnU2PY)



Key Stage 2 Language  
Unit Weekly Home  
Learning

06.07.20-10.07.20

Please remember to send some of your work and photos to [ks2slu@overfieldsprimary.org.uk](mailto:ks2slu@overfieldsprimary.org.uk)

## You are my Superhero!



**Art/Craft**— There are lots of great ideas to choose from:

- Design a new flag that Traction Man can plant in the ground when he reaches new places.
- Design a new costume to help Traction Man with his adventures in new locations. Use the Character Outlines resource attached to help.
- Design a 'utility belt' that Traction Man can wear to access useful tools and equipment quickly.
- Design (and make) a new vehicle that Traction Man can use to travel from adventure to adventure.
- Design a new outfit that will stop Scrubbing Brush from getting dirty again.
- At the end of the story, Traction Man and Scrubbing Brush construct a shelter from pillow cases and a bath mat. Can you make your own shelters?

**Reading**—This week our learning is based around the story 'Traction Man Meets Turbodog' by Mini Grey.

This is a sequel to the original Traction Man book. Can you read them both and compare the two stories? Which do you prefer? Why?

<https://www.youtube.com/watch?v=tpjmDImWRMA>

<https://www.youtube.com/watch?v=0JySea288Qo>



**Writing**— Create a map that shows the places shown in the story. Add labels to show the events that took place in each location.



**Maths**— This week I would like you to practise odd and even numbers.

Watch this video and have a go at the activity below it:

<https://www.bbc.co.uk/bitesize/topics/zknsqk7/articles/zt4jj6f#zctyycw>

Then have a go at this game:

<https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even>

Do you spot a pattern with odd and even numbers down the road you live on?

