

Overfields Primary School



Welcome to
Reception



Mrs Watson
Head Teacher



Mr Johns
Deputy Head Teacher



Mrs Wilson
EYFS Lead Teacher



Mrs Dowd
Teaching Assistant



Mrs Thomas
Teaching Assistant



Mrs Lindsey
Lunchtime Supervisor



Mrs Collishaw
School Business Manager



Miss Fuller
Receptionist



Miss Mitchell
School Caretaker

The Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) is how the Government and Early Years professionals describe the time in your child's life between birth and the age of five.

This is a very important stage as it helps your child get ready for school as well as preparing them for their future learning and successes.

At Overfields Primary School, we believe your child's early years experience should be happy, active, exciting, fun and safe; and should support their development, care and learning needs.



What will my child be learning?

We will continue to develop the 3 prime areas as previously mentioned in the Nursery booklet. As a reminder these are:

- Communication and Language
- Physical Development and
- Personal, Social and Emotional development.

The prime areas will then help to develop skills in 4 specific areas. These are:

Literacy

Children will learn to link sounds and letters and begin to read and write.

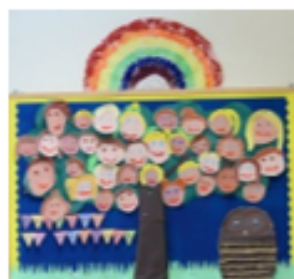


Numeracy

Children are provided with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.

Understanding the World

Children will make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.



Expressive Arts and Design

Children explore and play with a wide range of media and materials. Opportunities are provided for sharing their thoughts, ideas and feelings through a variety of activities in art, music, dance, movement, role play, and design and technology.

Phonics

At Overfields Primary school we use Phonics to teach your child how to read and write. In Reception the children will begin **Phase 2**, where they will learn the letters and their sounds e.g., m. makes a mmmm sound.

When your child knows the first set of letters (s, a, t, p) they are ready to read simple words. This involves the key skills of sounding out and blending: the children will point to each letter to say its sound in turn, they will then say the sounds together to make the word 't-a-p, tap'

The other key skill is segmenting, which is the opposite of blending. This time your child will listen carefully to a word to hear which sounds make it up. They will then decide which letters they need to make the word.

Phase 3 - Once your child knows the Phase 2 phonemes, they are then introduced to digraphs, which are two letters that go together to make one sound. There are lots of digraphs, in Reception the children will learn the following:

ch, sh, th, ng, ai, ee, oa, oo, ar, or, ur, ow, oi

They will also learn trigraphs too (three letters that make one sound): igh, ear, air, ure.

Phase 4 - In this final phase your child will learn that consonants go together without making a new sound – they just blend their individual sounds together. For example, 'stop' starts with the two sounds "s" and "t", which blend together but don't make a new sound (unlike sh). We call these consonant clusters. There are lots of them. Some come at the start of words (such as step, clap, frog and street). Some come at the end (such as end, lamp, best.) Some words have them at both ends (such as stamp, trunk, plant)

Your child will then be ready to continue **Phase 5** phonics in Year 1

How will my child be learning?

Planning within the EYFS is based around termly themes and children's interests. We use these plans as a guide for weekly planning, however we may alter these in response to the needs, achievements and interests of the children.

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which take place both indoors and outside.

How will I be kept informed of my child's progress?

At Overfields Primary School we use an app called Marvellous ME which can be downloaded onto your smart phone or tablet. Marvellous Me is a wonderful way for us to share all the fantastic things that have happened during the school day and to share with you your child's achievements. If you have not already registered or would like further information, then please come and speak to a member of the team.

There are also planned parent evening sessions throughout the year which will provide the opportunity to discuss your child's progress. However, if at any point you are concerned, please come and speak to a member of staff.



Assessment

Assessment is used to track your child's progress, understand their needs, and to plan future activities. Assessment in the EYFS takes the form of observations.

Your views on your child's progress are extremely important to us. There is a board in the cloakroom where you will find the comment slips. Please use these to tell us about your child's achievements at home and why you are proud of them.



EYFS Profile

In the final term of the year, the EYFS Profile is completed for each child. The Profile provides parents, carers and staff with a well-rounded picture of the child's knowledge, understanding and abilities and their progress against expected levels.

Each child's level of development is assessed against the Early Learning Goals. Staff will judge whether children are:

- Not yet reaching expected levels of development (Emerging)
- Achieving expected levels of development



Transition from Nursery

Overfields Primary School has a foundation unit which helps the children have a smooth transition from Nursery to Reception. The morning Nursery children have already had many opportunities to work in the Reception classroom and become familiar with the daily routines of full-time school as well as getting to know the Reception staff. They also enjoy a school meal with you during the summer term.

Please do not hesitate to talk to any member of the EYFS team if you have any concerns or worries about your child's transition.

Morning and end of day routines

When you arrive with your child please wait in the outdoor area. A member of staff will open the door at 8.40am and your child will enter the setting. Please make sure your child stands with you and does not play on the equipment before the start of school.

At the end of the school day, the door leading out to the EYFS outdoor area will be opened and the children will be dismissed from the classroom.

As we progress through the year the morning and end of day routine may change to give the children more independence and to get them ready for transition into Year 1.

How we form our letters and numbers

Aa Bb Cc Dd Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz

0 1 2 3 4 5 6 7 8 9



Lunch

Lunch is eaten in the school hall at 11.45pm. We talk to the children about what is available for lunch that day before they go into the dining hall. You will also be sent a copy of the menu at the start of the term.



We encourage the children use a knife and fork to cut up their own food. It would be really helpful if you could ensure your child is able to use cutlery correctly by encouraging them to cut their own food up at home too. Staff will help if needed.

If you choose to send a packed lunch into school with your child please ensure it does not contain any chocolate bars or fizzy drinks. Your child will bring the lunchbox home with all of the packaging and uneaten food still inside so that you can see what they have eaten that day.



Uniform



Boys

- Grey or black trousers/jogging bottoms
- White shirt or polo shirt
- Green school sweatshirt
- School shoes or plain trainers with Velcro fastening for ease
- Summer Uniform – grey or black shorts



Girls

- Grey or black school pinafore/skirt or trousers
- White blouse or polo shirt
- Green school cardigan/sweatshirt
- Flat school shoes or plain trainers with Velcro fastening for ease
- Summer Uniform – green checked dress

We use a local provider, Lollipops, for our jade green jumpers and sweatshirts and they also supply book bags and coats.

lollipops-middlesbrough.co.uk
01642 225827



Please ensure that all clothing is named. Jewellery is not to be worn at school. Your child will not need a PE kit until they are in Year 1.

Water bottles



We would like your child to bring a named plastic bottle containing water, not juice. They will be kept on the shelf where the children can access them throughout the day.

Snack

We provide a daily snack of milk and a piece of fruit or vegetable. We may also provide a snack relating to our topic or special occasion e.g. pancakes on Pancake Day.

Snack is provided either during small group circle times or as self-service. Snack time provides the perfect opportunity to chat with friends.



Medical Matters

All children are offered a school screening for weight, height, vision and hearing whilst in Reception. Parents are notified but are not expected to attend the screening which will be carried out by the School Nurse. Parents will be notified of any concerns arising.





Absence

If your child is unable to attend school due to illness, please phone the school office.

Attendance is monitored and recorded in line with our School Policy.

Accident and illness at school

Accidents in school are dealt with immediately and school recording procedures are followed. If the accident is of a more serious nature or your child has sustained a bump to the head you will be contacted immediately. For minor injuries, a note will be sent home.

It is really important that we always have up to date contact information for yourself and your emergency contacts so please inform the staff of any changes.



If your child is returning after an illness but still needs to complete a course of medicine then please speak to a member of staff in the school office and they will be able to advise you on how this can be delivered.

Children with asthma who need their preventive medication will have it kept in a locked cupboard in the classroom. A spacer must be provided with all inhalers.

Ways you can support at home

Listed below are a few ideas to show how you can help with your child's learning.

- ✓ Provide opportunities for your child to become independent, e.g. dressing themselves, using a knife and fork correctly
- ✓ Encourage your child to sing songs and rhymes
- ✓ Provide opportunities for your child to use pens, pencils, chalk, paints and simple tools such as scissors
- ✓ Help your child to recognise shapes, colours, numbers and words in familiar places such as food packets, street signs and advertisements
- ✓ Help your child to recognise and write their name
- ✓ Introduce the language of counting and measures during activities such as cooking and shopping
- ✓ Provide opportunities for running, climbing and playing with hoops, balls and other play equipment
- ✓ Play games and complete jigsaws
- ✓ Enjoy talking about everyday experiences such as, what they had for lunch, what they have done at school that day

Throughout the year, the staff at school will organise other sessions to show how you can support with your child's reading, maths, phonics, and handwriting



If you require any further information, please do not hesitate to get in touch.

Overfields Primary School
Daisy Lane
Ormesby
Middlesbrough
TS7 9JF

Telephone Number: **01642 314548**

Email: **overfieldsadmin@overfieldsprimary.org.uk**

Further information can be found on our school website and twitter pages:



overfields.ironstoneacademy.org.uk
twitter.com/OverfieldsPri

