

The teaching of Music supports the following areas of the Curriculum Vision for Overfields Primary School

To have a love of reading

There is a link between reading for pleasure and music. The correct choice of music can create a calm atmosphere for reading, enhancing the experience. Pupils with a wide experience of music fitting different moods may be able choose an appropriate accompaniment to reading for pleasure.

To stay healthy and safe

Listening to and creating music can have a significant impact on mental health and wellbeing. The appropriate choice of music to listen to can calm, motivate, energise or inspire the listener. Playing an instrument successfully is a rewarding experience helping to boost confidence, especially if played as part of an ensemble. Pupils with a wide experience of music from all styles and genres can use this to improve their own wellbeing.

To be aspirational

Pupils should be aware of the validity of a career in music as well as the benefits of having a wide musical taste and of playing an instrument. Pupils should learn about famous and ground-breaking musicians from the past as well as contemporary performers, particularly those of a young age and those from their town.

To be respectful and caring

Pupils should learn to treat musical instruments with respect and how to care for those they use in school. They should learn to be an appreciative and supportive audience for performances. Pupils should understand how musicians earn money for their compositions and the need to avoid piracy and copyright infringements.

To be inquisitive, independent and problem solvers

Pupils should be able to comment on their own musical tastes and from this explore other performers or styles that lead from this. They should use music to explore patterns and to break down compositions into their component parts. They should learn to interpret meaning from music and lyrics.