

Ironstone Academy Trust

Providing remote education: information for parents and carers at Overfields Primary School

So that pupils and their parents know what to expect from our school if they need to self-isolate (or local restrictions require them to remain at home), we are publishing the attached information about our remote education provision on our website.

Carl Faulkner CEO

Tracy Watson Head teacher

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

Our school will make reasonable endeavors to provide high quality education to all its pupils when they are working remotely. At times factors such as staff absence through illness may mean that this is not always possible.

Parents are free to suggest ways in which we can further improve our offer, by contacting the Head teacher.

Staff within our Trust work collaboratively to develop their practice, we also talk regularly to our pupils, so we better understand their priorities and preferences.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is ill and absent from school:

If your child is well enough to undertake work at home, their teacher will send work home that mirrors that being done in class. This may take the form of electronic worksheets, reading and research material or directions to online tasks. Printed versions of this work will be available to parents who request it. Teams is not used to support individual absence as staff have limited capacity to support children at home as well as children in the classroom. Some remote education will be shared in the event of individual absence unrelated to Covid.

If the whole class is closed and staff are available:

Staff will use TEAMS to support home learning, as soon after closure as possible. Parents will be informed of expectations of staff and children. Children will access work through TEAMS. This would enable teachers to have live meetings and pre-recorded lessons and to set work. Teachers will usually be available to respond and feedback to work.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Most learning will be revision in order to deepen understanding and strengthen memory. We will plan carefully to ensure gaps in learning are filled when we return to school.

You can find details of our schools' curriculum on our website:

<http://overfields.ironstoneacademy.org.uk>

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage Pupils	2 hours
Key Stage 1 Pupils	3 hours
Key Stage 2 Pupils	3 hours

This can include or be increased through educational programmes, online practice of basic skills such as times tables and spellings, family activities and exercise.

Accessing remote education

How will my child access any online remote education you are providing?

We use Microsoft Teams to deliver remote teaching. Pupils are able to also access Oxford Owl ebooks, Times Table Rockstars, Spelling Frame, and other appropriate material.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Regular contact with parents ensures that all pupils can access the remote learning either online or through paper-based support.
Devices can be loaned and this is done through parental request and eligibility for free devices.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children should attend the daily register
- Pupils should upload work regularly (daily if possible)
- Work should be completed in a timely manner but this is flexible to accommodate individual situations

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Weekly engagement monitoring at school will be used to keep in touch with families to support and engage those who need it
- Good communication with children causing concern will ensure that engagement is maximised and support can be personalised

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers use the chat function on Teams to acknowledge work as it is submitted
- Work is monitored through online platforms.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work set will support the child's individual educational needs through differentiation. Children will be directed to online tasks, Oak Academy or paper copies produced. Families should receive regular phone calls to discuss learning and support and staff will adapt to provide individual support.
- For pupils in Foundation Stage 1, a task will be sent daily focusing on prime areas and some specific area activities. There will be a live story session daily. Children's work will be responded to daily.

For pupils in Foundation Stage 2, contact with families will be through Teams using the private chat facility. Regular phone calls to parents will be made to ensure engagement. Tasks are sent daily with a focus on the specific areas of the curriculum with activities to revisit skills in the prime areas. Teachers will deliver a live story and phonics activity session daily.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self- isolating or ill and absent from school:

The teacher will send home instructions on how to access work on Oak Academy or other online lesson providers. This will be age and topic specific. If possible and appropriate, the teacher may invite pupils to live lessons or share work from within the class.