

## The teaching of **EYFS (Reception)** supports the following areas of the Curriculum Vision for Overfields Primary School

To have secure  
basic skills in  
maths and  
English

Within the specific areas of learning children will:

English – learn how letters link to the sounds and begin to read and write  
Mathematics - have opportunities to develop counting and calculation skills, to use numbers in everyday activities and recognise and describe shapes and measures.

To have a  
love of  
reading

In the EYFS we read regularly to the children and have an inviting area within the setting for children to access books independently. There are also puppets, dressing up costumes, role play situations and small world activities for children to use independently to retell their favourite stories.

The class story is also sent home (as a story map) so children can retell the story at home. This helps to ensure that a love of reading continues at home.

To stay  
healthy  
and safe

We provide a safe and supportive learning environment where children are aware of the boundaries and rules and why they are in place. Children are encouraged to think of their own safety and that of others when working in the setting.

Children are also taught about how they can keep their bodies healthy through discussions around healthy eating, hygiene (toothbrushing/washing hands) and through daily opportunities to take part in physical activities.

To be  
aspirational

A part of the EYFS principles we support children to be resilient, confident and self-assured. We help them believe they can achieve whatever they set their mind on. During the EYFS children are exposed to a range of jobs/careers during our topics e.g., police, doctors, nurses, firefighters, chefs, farmers, vets etc. There are also opportunities during continuous provision for children to explore a variety of other roles e.g., a builder/architect in the wooden blocks, artist, musician etc..

To be  
respectful  
and caring

We provide a safe and caring environment where staff model and support children during their daily interactions with other children so they learn how to make good friendships, co-operate and resolve conflicts. There are also clear boundaries and rules in the setting with regards to respecting the environment (resources) and others (including animals). PSED is a prime area in the EYFS curriculum and has a high priority. Star of the day is often chosen for demonstrating these skills.

To be inquisitive,  
independent and  
problem solvers

We provide an enabling environment where the **characteristics of effective learning**, support the children to become motivated and effective learners.

Children learn best through play – therefore resources are organised so children can be independent in their selection. During play children will develop resilience and will problem solve in order to achieve a task. The staff in the setting play alongside children and, where necessary, scaffold and support their thoughts.