

The teaching in **NURSERY** supports the following areas of the Curriculum Vision for Overfields Primary School

To have secure basic skills in maths and English

Early maths is covered during daily interactions with the children whilst child-initiated learning is taking place. E.g. Introducing the vocabulary full and empty in the water, taking turns singing 5 current buns after making them in the dough. Early English is at the heart of a child's learning journey in nursery. Teaching new vocabulary, modelling and practising speaking and listening, the BLAST program, developing and refining fine/gross motor skills to lead to early mark making. Phase 1 Letters and sounds is taught daily and a love for books is established too.

To have a love of reading

As children enter nursery, they start the session sharing books with adults. Children learn the concepts of print and develop a love of books and story language through our book of the week. Early questioning around texts is introduced too. A love of reading is developed in areas of learning where children retell stories using roleplay puppets. World Book Day and themed days provides an opportunity for parents to stay and share stories with their child.

To stay healthy and safe

Paramount to teaching in nursery, staying healthy is taught in a number of ways: help with toilet training, handwashing, trying new foods, tooth brushing scheme, information sessions for parents around food and keeping teeth healthy, the teaching of fundamental skills, daily physical sessions, outdoor sessions on the bikes, obstacle courses etc. Staying safe is taught by identifying possible risks encountered in new skills eg scissor skills, using a hammer, taking your time on a balance activity. Being clear of risks and having children identify and recognise them too.

To be aspirational

Through topics such as People who help us, children are made aware of careers available in society and are encouraged, through roleplay and visitors into school, to gain information and try out these careers. Also, creating a positive learning environment, gives nursery children an environment where they can be aspirational with their own nursery learning goals.

To be respectful and caring

Being respectful and caring to friends, family, plants and animals and learning resources is a key skill that is taught in and around nursery, but also in the wider community. It can be addressed/discussed through circle times, story, in the areas eg gardening/ rearing chicks and using children as good examples when they demonstrate caring and/or respectful behaviour.

To be inquisitive, independent and problem solvers

The areas of learning are set up for children to be inquisitive (weekly focussed investigation station), independent as the children choose their focus for learning and problem solvers as we set different challenges for them to solve, or say, 'I wonder how we could?' The children really do own their own learning in early years.