

Term	Autumn Term	Spring Term	Summer Term
Possible Theme	Houses and Homes Autumn	Pets Spring	Transport/Travel Summer
Note – This may change depending on children’s personal interests			
Communication and Language	Enjoy listening to short stories. Learns simple songs	Enjoy listening to and joins in with short stories. Sing simple songs Develop aural discrimination Develop social listening skills Increase auditory memory by responding to a simple instruction given to them	Enjoy listening to longer stories and retell. Introduced to new vocabulary. Increase their attention and recall.
Personal, Social and Emotional Development	Introduced to boundaries and cooperate with some of the routines Help with toileting and hand washing. Taking turns and sharing focus. Leave carer happily and maintain this for the duration of the session To follow instructions given without becoming upset	Shows understanding and cooperates with rules and routines. Begins to use talk to other children while playing. Independently access toilet- wash and dry hands independently To play alongside another child without trying to use the resources they are using	Knows how to behave in a specific situation Happy to play as part of a group Can mostly take turns and share.
Physical Development	Daily fine motor and gross motor activities to introduce new skills Eg – large muscle movements – ribbon sticks	Develop skills through gross and fine moto activities – practise in the areas Go up steps using alternate feet. Develop hand eye coordination Start to build core strength	Confident on climbing apparatus and obstacle courses Matching developing physical skills to tasks and activities in the setting Using only one hand on a tool variety of tools of different thicknesses and sizes Snip with scissors Start to throw and catch large soft balls and scarves

Literacy	<p>Enjoy drawing freely</p> <p>Enjoy songs and rhymes</p> <p>Share books with an adult</p> <p>Children are exposed to traditional nursery rhymes, quality stories rhymes, songs, poems</p> <p>To develop language which they will revisit and become familiar with (an agreed spine)</p> <p>opportunities to find and use their name in context - self register /label a model</p>	<p>Sing songs and rhymes</p> <p>Develop play around stories</p> <p>Join in with repeated phrases to be able to sit and listen for a period of time - good listening behaviours</p> <p>Handle books with respect carefully</p> <p>tuning in and listening activities and memory skills</p>	<p>Notice some print, such as the first letter of their name, a bus or door number or a familiar logo.</p> <p>Start to recognise initial letters of other familiar words to them eg Mum Dad Sibling names</p> <p>Have an awareness of print and that it has meaning in books/ signs / environment</p> <p>Begin to recognise their own name in print</p>
Mathematics	<p>Take part in finger rhymes with numbers</p> <p>Count in everyday contexts</p> <p>Build with a range of resources</p> <p>Complete inset puzzles</p> <p>Match objects to pictures or shapes</p> <p>Start to understand words to describe time and passing of time - day / night / home time / snack time</p>	<p>Compare sizes, weights using gesture and language</p> <p>Uses positional words</p> <p>Count to 5 by rote</p> <p>Begin to touch count objects saying a number name for each one</p>	<p>Notice patterns and arrange things in patterns</p> <p>Begin to show amounts when asked using hands and other familiar play objects</p> <p>Begin to take small amounts accurately out of a larger group when asked</p> <p>Recognise and use numeral representations for expectations within their environment</p> <p>Recognise numerals of personal significance - eg age</p>
Understanding the world	<p>Notice differences between people.</p> <p>Make connections between the features of their family and other families</p>	<p>Explore materials with different properties</p> <p>Explore natural materials, indoors and outdoors</p> <p>Become aware of familiar celebrations</p>	<p>Explore and respond to different natural phenomena in their setting and on trips.</p> <p>Explore and talk about different forces they can feel.</p> <p>Start to become aware of seasonal changes</p>
Expressive arts and design	<p>Enjoy and take part in action songs.</p> <p>Move and dance to music</p> <p>Explore prime and secondary colours</p> <p>Explore simple sounds and different ways to make them</p>	<p>Start to develop pretend play</p> <p>Explore marks they can make with different types of media</p>	<p>Make simple models which express ideas.</p> <p>Investigate different types of materials and medium</p> <p>Investigate simple joining of material with glue and or tape</p>

