

Year 6 Curriculum Overview

	Autumn Term		Spring Term	Summer Term	
Science	Evolution and Inheritance Know how animals/plants are adapted to suit their environment.	Electricity Use recognised symbols to represent a diagram. Set up fair testing when necessary.	Light Know that light travels in straight lines from light sources to our eyes and that shadows have the same shape as the objects that cast them.	Living Things and their Habitats Know that living things are classified based on similarities and differences.	Animals, including Humans Identify/name parts of the human circulatory system. Ask different types of questions.
History	A study of an aspect of British history that extends pupils' chronological knowledge beyond 1066. Conflict A significant turning point in British history World War I World War II Suffragettes Jarrow March LGBTQ Rights			Non-European society that provides contrast with British history Mayan Civilisation Chronological understanding Knowledge and understanding of events, peoples and changes in the past Historical interpretations/enquiry	
Geography	World Study Environmental Change – The Earth's Biomes Climate Change and Pollution. Unit to be broken down into 4 sections; delivered across the year.				
Computing	Flow Chart 'Tig' Revise a range of run commands. Broadcast, Repeat until etc. Crte a variable to act as a timer, programme timer with an event and forever loop.		Physical Maze Create algorithm to direct others around the maze, gather items and create 'Point Scorer'. Introduce 'Wait until...If...then,'.	Physical Games Transfer game to the computer. Break down into logical parts write algorithm. (Scratch)	
Art	Drawing – Painting –3D/Sculpture Conflict Artist - Henry Moore Paper roll figures to show people in conflict Felt Poppies – Charlotte Pyrah		Drawing – Painting –Collage/Printing Conflict - Artist – Banksy, Bob and Roberta Smith What would Banksy do? Create artwork and lettering to stop conflict Evolution - Mixed media long term project	Drawing – Painting – Textiles Mayan Civilisation Artist - Frida Kahlo Day of the dead sewing project Mayan worry dolls	
DT	Food Celebrating Culture Bread & scones – Rationing/VE Day Celebration		Mechanisms Cams Making a moving toy	Textiles Combining fabric Making a hat/Bag	
RE	Why is the Buddha important for Buddhists? How do Buddhist beliefs affect the way Buddhists live their lives? What do the gospels tell us about the birth of Jesus?		How do religions respond to prejudice and discrimination? Why are Good Friday and Easter Day the most important days for Christians?	How and why do some religious people inspire others? What do religions believe about life after death?	
PSHE	New Beginnings New class routines / expectations Relationships. Getting on and Falling out Keeping safe and looking after myself People who help me Say No to Bullying, Friendship wee		Going for Goals Feelings and attitudes Mental wellbeing Develop confidence and responsibility and make the most of their abilities.	Good to be Me Living in our world (rules/life cycles/sexual intercourse). Normal Bodies (Hormones/First aid) Sex & Relationship Education (link to visit from school nurse) Citizenship	

Music	Happy Music that makes us happy		Classroom Jazz Jazz & Improvisation		New Year Carol The music of Benjamin Britten		You've Got a Friend Carol King's music and her life as a composer		Music and Me Create your own music inspired by your identity and women in the music industry		Reflect, Rewind and Replay Western classical music & the language of music	
PE	Invasion Tag Rugby	Health Related Exercise *Swimming	Invasion Basketball	Gymnastics Matching & Mirroring	Invasion Netball	Dance Titanic	Invasion Hockey	Outdoor Adventurous Activities Orienteering	Striking & Fielding Rounders	Net / Wall Tennis	Striking & Fielding Cricket	Athletics
MFL	Core Unit 3 Introduction to French Body Parts Clothing Count to 31 Months Birthdays		Unit K Eating Out		Unit L Hobbies		Unit P Actions		Unit Q In France		Unit R A Weekend with friends	

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