


Progression of Skills In History

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Topic/Theme	<p>Changes in living memory – Toys/Education</p> <p>Events beyond living memory (globally and nationally) – Travel & Transport</p>	<p>Events beyond living memory (nationally or globally) – The Great Fire of London</p> <p>Lives of significant individuals. Explores - James Cook</p>	<p>Changes in Britain from the Stone Age to the Iron Age</p> <p>The Roman Empire and its impact on Britain</p>	<p>Britain’s settlement by Anglo-Saxons and Scots – The Vikings</p> <p>The achievements of the earliest civilisations-Ancient Egypt</p>	<p>Ancient Greece. A study of Greek life; achievements and their influence on the Western World.</p> <p>A local study - Ironstone</p>	<p>A study of an aspect of British history that extends pupils’ chronological knowledge beyond 1066.</p> <p>A significant turning point in British history; World War I, Suffragettes, Jarrow March, LGBTQ</p> <p>Non-European society that provides contrast with British history - Mayan Civilisation</p>
Chronological understanding	<p>As a historian:</p> <ul style="list-style-type: none"> Can I put up to three objects in chronological order? Can I label pictures, words or phrases? Can I tell others about changes that have happened in my own life since I was born? Can I talk about how things have changed since my parents or grandparents were children? Can I sequence 3 or 4 artefacts from distinctly different time periods? Can I match objects to people of different ages? 	<p>As a historian:</p> <ul style="list-style-type: none"> Can I place events or artefacts in order? Can I label pictures, words or phrases and give reasons for their order? Can I make connections between long and short term time scales? Use dates to talk about people or events from the past? Can I connect my new learning of historical people or events to others that I have learnt about before? 	<p>As a historian:</p> <ul style="list-style-type: none"> Am I beginning to use dates and historical terms to describe events? Am I beginning to use a timeline within a specific time in history to set out the order things may have happened? Can I begin to recognise and quantify the different time periods that exist between different groups that invaded Britain? Can I place events, artefacts and historical figures on a timeline using dates? Am I beginning to understand the concept of change over time, representing this, along with evidence, on a time line? 	<p>As a historian:</p> <ul style="list-style-type: none"> Can I use dates and historical terms to describe events? Can I use a timeline within a specific time in history to set out the order things may have happened? Can I begin to recognise and quantify the different time periods that exist between different groups that invaded Britain? Can I place events, artefacts and historical figures on a timeline using dates? Can I understand the concept of change over time, representing this, along with evidence, on a time line? 	<p>As a historian:</p> <ul style="list-style-type: none"> Can I use dates and historical terms more accurately in describing events? Can I place features of historical events and people from past societies and periods in a chronological framework? Can I create timelines which outline the development of specific features? Am I beginning to understand the concepts of continuity and change over time, representing them, along with some evidence, on a time line? Can I explain the chronology of different time periods and how they relate to one another on a time line? 	<p>As a historian:</p> <ul style="list-style-type: none"> Can I use dates and historical terms accurately in describing events? Can I create timelines which outline the development of specific features? Can I describe the main changes in a period of history? Can I understand the concepts of continuity and change over time, representing them, along with evidence, on a time line? Can I explain the chronology of different time periods and how they relate to one another on a time line? Can I make connections and contrasts between different time periods studied and talk about trends over time?
Key Vocabulary	<ul style="list-style-type: none"> In order, a long time ago, recently, when my parents/carers, grandparents were children, in the times. 	<ul style="list-style-type: none"> Decades and centuries, in my lifetime, in my parents’/carers’ lifetime, modern, old-fashioned, long term, short term, timeline, time scale, in the period, in times 	<ul style="list-style-type: none"> Specific dates, BC, AD, time period, change, ancient, century, decade 	<ul style="list-style-type: none"> Speific dates, time period, era, change, chronology, ancient, century, decade 	<ul style="list-style-type: none"> Specific dates, time period, era, chronology, continuity, change, century, decade 	<ul style="list-style-type: none"> Specific dates, time period, era, chronology, continuity, change, century, decade, legacy

Range and depth of historical knowledge	<ul style="list-style-type: none"> Can I recognise the difference between past and present in peoples lives? Can I recount episodes from stories about the past? 	<p>Can I recognise why people did things, why events happened and what happened as a result?</p> <p>Can I identify differences between ways of life at different times?</p>	<p>Can I find out about every day lives of people in time studied?</p> <p>Can I compare with life today?</p> <p>Can I identify reasons for and results of people's actions?</p> <p>Can I understand why people may have wanted to do something?</p>	<p>Can I identify key features and events of a time studied?</p> <p>Can I look for links and effects in time studied?</p> <p>Can I offer a reasonable explanation for some events</p>	<p>Can I study different aspects of different people - differences between men and women?</p> <p>Can I examine causes and results of great events and the impact on people?</p> <p>Can I compare life in early and late 'times' studied?</p>	<p>Can I find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings</p> <p>Can I write another explanation of a past event in terms of cause and effect using evidence to support and illustrate my explanation?</p> <p>Do I know key dates, characters and events of time studied?</p>
Interpretations of history	<p>Can I use stories to distinguish between fact and fiction?</p> <p>Can I find out something about the past by talking to an older person?</p> <p>Can I recognise that some forms of evidence are more reliable than others when finding out about the past?</p>	<p>Can I compare 2 versions of a past event?</p> <p>Can I choose and use parts of stories or other sources to show that I understand events or people from the past?</p> <p>Can I talk about what type of evidence is reliable when finding out about the past?</p>	<p>Can I identify and give reasons for different ways in which the past is represented?</p> <p>Can I distinguish between different sources – compare different versions of the same story?</p> <p>Can I look at representations of the period – museum, cartoons etc?</p>	<p>Can I look at evidence available and evaluate the usefulness of different sources?</p> <p>Can I understand how our knowledge of the past is constructed from a range of sources?</p>	<p>Can I compare accounts of events from different sources – identifying whether they are fact or fiction?</p> <p>Can I understand how our knowledge of the past is constructed from a range of sources?</p> <p>Can I evaluate reliability and the usefulness of different sources?</p> <p>Can I describe different accounts of an historical event, explaining some of the reasons why the accounts may differ?</p>	<p>Can I link sources and work out how conclusions were arrived at?</p> <p>Can I consider ways of checking the accuracy of interpretations – fact or fiction and opinion?</p> <p>Am I aware that different evidence will lead to different conclusions?</p> <p>Can I confidently use the library and internet for research/resources?</p>
Historical enquiry	<p>Can I show some understanding of how people find out about the past?</p> <p>Can I ask questions such as: What was it like for people? What happened? How long ago?</p> <p>Can I answer questions by using different sources, such as an information book or pictures?</p>	<p>Can I use a range of sources – observe or handle sources to answer questions about the past on the basis of simple observations?</p> <p>Can I ask questions such as: What was it like for people?</p> <p>What happened? How long ago?</p> <p>Can I answer questions by using a specific source, such as an information book?</p>	<p>Can I use a range of sources to find out about a period?</p> <p>Can I observe small details – artefacts, pictures?</p> <p>Can I select and record information relevant to the study?</p> <p>Can I begin to use the library and internet for research?</p>	<p>Can I use evidence to ask questions and find answers to questions about the past?</p> <p>Can I suggest suitable sources of evidence for historical enquiry?</p> <p>Can I use evidence to build up a picture of a past event and choose relevant material to present a picture of one aspect of life in past time?</p> <p>Can I use the library and internet for research?</p>	<p>Can I devise historical questions about the period I am studying?</p> <p>Can I seek out and analyse range of evidence in order to justify claims about the past?</p> <p>Can I understand that no single source of evidence gives the full answer to questions about the past?</p> <p>Can I identify primary and secondary sources with Confidence?</p>	<p>Can I use a wide range of sources of evidence to deduce information about the past?</p> <p>Can I select suitable sources of evidence, giving reasons for choices?</p> <p>Can I give more than one reason to support an historical argument?</p> <p>Can I identify and explain my understanding of propaganda?</p> <p>Can I refine lines of enquiry as appropriate, bringing together gathered knowledge in a fluent account?</p>
Organisation and communication	<p>Can I communicate knowledge through:</p> <p>Discussion...</p> <p>Drawing pictures...</p> <p>Drama/role play..</p> <p>Writing..</p> <p>Making models...</p> <p>Using ICT...</p>			<p>Can I recall, select and organise historical information</p> <p>Communicate knowledge and understanding.</p>		<p>Can I select and organise information to produce structured work, making appropriate use of dates and terms.</p>