

## The teaching of Art & Design supports the following areas of the Curriculum Vision for Overfields Primary School

To have secure basic skills in maths and English

To have a love of reading

Reading can inspire many art projects! Choosing the right text allows children to fire their imagination to create pictures in their mind and then represent their thoughts and ideas through different media. Reading about the lives of artists can also be inspirational and create an appreciation and enjoyment of different artistic styles.

To stay healthy and safe

Looking at and creating art can have a significant impact on mental health and wellbeing. Using different artistic techniques can often calm, motivate, energise or inspire, allowing children a way of expressing themselves. "Art is not just a subject to learn, but an activity that you can practise with your hands, your eyes, your whole personality" Quentin Blake

To be aspirational

Children at Overfields have many opportunities to see art as a valid career choice in later life, having close links to Middlesbrough College of Art and MIMA (Middlesbrough Institution of Modern Art) Gallery. Children explore meaning and ideas through the work of artists and designers. We invite specialist artists in to work with children, to inspire them and challenge their thinking and creativity.

To be respectful and caring

At Overfields we promote respect when using different materials in art. Children are taught how to use tools and equipment in the correct way. Much of our art features the natural environment and our school grounds allow children to draw, use photography or paint outdoors in the wonderful, varied grounds. We encourage them to ask questions about what they see and be explorers of the world around them.

To be inquisitive, independent and problem solvers

We encourage children to work on their own and also to collaborate with others on projects in two and three dimensions, on small and large scales. Art should enable children to communicate what they see, feel and think. Children should experiment with their ideas, the use of colour, texture, form, pattern and different materials and processes. Self evaluation of work is encouraged and children are taught how to be resilient to achieve their goals.