

EYFS Statement relating to subject

Nursery (3 years)

Communication and language - Listen to and enjoy songs, stories and rhymes.

Nursery (4 years)

Communication and language - Listen to and enjoy songs, stories and rhymes. Understand need to listen carefully.

Expressive arts – make model buildings

Understanding the world – Know that there are different countries.

Reception

Communication & Language - Listen carefully to rhymes and songs. Learn rhymes, poems and songs. Understand need to listen carefully and why.

Expressive arts and design – make model buildings e.g. Eiffel Tower.

Understanding the world - Recognise some similarities and differences between life in this country and life in other countries. Look at different countries in the world and talk about the differences seen in photos/books.

Year group/term	Year 3 Autumn Term		Year 3 Spring Term		Year 3 Summer Term	
Learning Topic	Core Vocabulary & Phonics (1&2) + I'm Learning French!	Animals	Musical Instruments	Little Red Riding Hood	Fruit	I Can...
Key knowledge and skills to be secured	Greetings / <i>How are you? I am fine... What is your name? / My name is...</i> Numbers 1-10 Colours	Animal nouns – introduce gender un/une <i>I am...</i>	Instrument nouns – introduce gender le, la, l', les <i>I play...</i>	Some story-related nouns – e.g. house, grandma, wolf Body parts	Name some fruits Spell some fruits <i>I like... / I do not like...</i>	Recognise some common French verbs/activities Use <i>I can... + infinitive form</i>

Year group/term	Year 4 Autumn Term		Year 4 Spring Term		Year 4 Summer Term	
Learning Topic	Core Vocabulary & Phonics (1&2) + Vegetables	Seasons	Ancient Britain	Presenting Myself	Family	At the cafe
Key knowledge and skills to be secured	Name some vegetables <i>I would like... one kilo / half a kilo of...</i> (simple role-play)	Say the seasons Features of each season in simple form	Name key periods of Ancient Britain Name types of people, key hunting tools, dwellings <i>I am... I have... I live...</i>	Numbers to 20 Say name and age Say where they live Say nationality (gender)	Numbers above 20 Say family members, names and ages Possessive adjectives mon, ma, mes 3 rd person singular <i>is called / has</i>	Order food/ drinks from a menu – <i>I'm going to have...Je prends...</i> Order a French breakfast Order a typical French snack Ask for the bill Hello, goodbye, please, thank you de la, du, des

Year group/term	Year 5 Autumn Term		Year 5 Spring Term		Year 5 Summer Term	
Learning Topic	Core Vocabulary & Phonics (1-3) + The Date	Weather	The Classroom	Do you have a pet?	Goldilocks	The Olympics
Key knowledge and skills to be secured	Days of the week Months of the year Numbers 1-31 Say date Say when birthday is	<i>What is the weather like today?</i> <i>It is...</i> Weather vocabulary Describe weather in different regions of France using weather map and symbols Create a weather map	Recall classroom objects with indefinite article/determiner Replace indefinite article/determiner (a) with possessive adjective (my) Say/write what they have and do not have in their pencil case	Recognise/spell nouns for pets Tell someone if they do or do not have a pet Ask someone if they have a pet Tell someone the name of their pet Attempt use of 'et' or 'mais' to create longer sentence	Story-related nouns and phrases Use picture/phrase cards to sequence the story Create own storyboard using phrases	Tell someone key facts of history of the Games / modern Games Look for cognates in a text to help decode (gist) Nouns for key sports in modern games <i>I play.../I do not play... (verb faire + de la, de l', du)</i>

Year group/term	Year 6 Autumn Term		Year 6 Spring Term		Year 6 Summer Term	
Learning Topic	Core Vocabulary & Phonics (1-4) + My Home	Clothes	Healthy Lifestyle	WWII	School subjects and opinions	The Weekend
Key knowledge and skills to be secured	Say whether they live in house or flat and where it is Nouns for rooms in a house/flat Tell / ask someone what rooms they do / do not have in their home Create a longer spoken /written passage including previously learnt language (e.g. name, age)	Nouns for clothes (inc. gender/articles) <i>I am wearing... S/he is wearing...</i> Say what they would wear in different weather/situations Describe clothes (colour + adjectival agreement) Use possessives with increasing accuracy	Healthy food/drink nouns 'Unhealthy' food/drink nouns (if eaten excessively) Things I do / do not do to exercise during the week Describe what I do to keep healthy Follow a simple French recipe (research new words)	Group/order unknown words into classes to help decode text Name countries and languages involved in WWII Say differences between city/country life Integrate new and previous language to write a simple letter home as an evacuee	School subject vocabulary <i>I like.../I do not like...</i> Say why Tell the time (to the hour) Say what time they study certain subjects at school	What time is it? Tell the time in French Learn phrases to talk about activities I do at the weekend (including the time) Extend with e.g. 'et', 'mais'