



Welcome to Nursery!

Play helps a child....



Build
Confidence

Develop social
skills, language
and
communication

Feel loved,
happy and
safe

Learn about
caring for others
and the
environment

Connect and
refine pathways
in their brain

Develop
physical skills



Behavioral
Perspective Inc.
Lead . Support . Teach . Empower .

Meet the staff...



Miss Curtis – Nursery Teacher



Mrs Wilson -EYFS Lead and Reception teacher



Mrs Brighton – Nursery Teaching Assistant

When Can My Child Start Overfields Foundation Stage?

The Lower Foundation in the afternoons has places for 26 children. Middle Foundation in the mornings has 26 places. Depending on his/her birthday your child may start soon after their third birthday.

The sessions are organised according to the age of your child, with four-year olds attending the morning session and three-year olds attending the afternoon session. This is because the needs of three- and four-year olds are very different and the split sessions allow staff to fully meet the educational and social needs of each age group.

The session times are as follows: -

Morning 8.30 am – 11.30 am

Afternoon 12.30 pm – 3.30 pm

Each Nursery session will include:

Register. What's the Weather like?

Foundations for phonics – 15-minute fun activity,

story of the week, physical focus,

child initiated play outdoor/indoor,

healthy snack, child initiated play outdoor/indoor,

circle time and home time

Adults will be focusing, directing or supporting play throughout the session.



What to expect in Nursery (age 3–4)

This is a hugely important stage for your child's learning, and it's a really fun one too! At this stage of their learning, your child will be mainly learning through play-based activities.

They will also be learning about routine and developing early literacy and maths skills, learning about the world around them and learning social skills.



The importance of play

This year your child will begin to learn by doing things for themselves, by exploring and investigating, watching and listening, talking and discussing, creating, and communicating through playing.

Play is how children learn and playing hard is very tiring! Play can also be very messy as your child will be learning both inside with sand, water and paint, and also in the outdoors with natural resources, gross motor activities and so on, so you can expect some dirty clothes at the end of the session.

The Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) is a curriculum for 0–5-year-old children.

This is broken down into three prime aspects and four specific areas of learning.

In Nursery, we mainly focus on the Prime areas:

An important aspect of your child's time at nursery will be their **personal, social, and emotional development**. They will be encouraged to develop positive relationships, to play with a variety of friends and to understand the feelings of others. They will have lots of chances to build confidence and self-awareness, and also to manage their feelings and behaviour.



Communication and Language is a key area of your child's learning in nursery. They will spend lots of time sharing rhymes, songs, stories, and playing games to develop their speaking and listening skills.

They will be encouraged to learn to listen carefully, to develop concentration, to respond to questions and instructions, to share ideas and experiences, and to take part in conversations.



During **Physical Development**, your child will be given lots of opportunities to move in different ways, for example, running, jumping, balancing and playing with balls. Another important aspect of physical development at this stage is learning to hold and use tools, such as scissors, and also to use pencils and pens to draw lines and shapes.

Your child will also begin to understand how to look after themselves and be healthy.



Characteristics of Effective Teaching and Learning

The focus of the Characteristics of effective learning is on how children learn rather than what they learn. Three characteristics of effective teaching and learning identified by the EYFS are: **playing and exploring** - children investigate and experience things, and 'have a go';

active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements; and

creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Observational assessment

Assessment is used to track your child's progress, understand their needs, and to plan future activities. Assessment in the EYFS takes the form of observations. These observations are recorded and displayed on our class learning wall.

Toileting

We have a toileting policy you can refer to and sign just before your child starts afternoon nursery. We fully support children who are not yet toilet trained and ask for parents to put children in pants when starting, with a spare set of clothes in their bag. We can change if a child is wet. If a child soils, then the nominated person is called to school to change them.

Uniform

Uniform is not compulsory in nursery, although we do encourage children to wear it to stop home clothes being stained in messy play sessions. Most children do wear uniform.



Things your child will need to bring:

A bag, water bottle, all clothes/coat name labelled and in warmer months, sun hat, sun cream applied before school, wellies for outdoor sessions when it is raining.

Snack time



We have a healthy snack each day, and use this opportunity to try new foods and develop social skills. Please can you get in touch if your child has any dietary needs.

Illness and bumps



If your child feels poorly or has a head bump, we will contact you by phone immediately and first aid will be administered on site if needed. Please ensure all contact details are up to date.

If you have any further questions, do not hesitate to ask.

Telephone Number: 01642 314548 Email: overfieldsadmin@overfieldsprimary.org.uk
Further information can be found on our school website overfields.ironstoneacademy.org.uk

Please refer to the Learning together at Nursey booklet for information on how you can support and develop learning at home.

