



Overfields Primary School
PE & School Sport
Sports Premium Grant Action Plan
2022-2023

This is a working Document and may change as the Year progresses



Review and Reflection of the 5 key indicators from DfE 2021-2022

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>All pupils continue to receive 2 timetabled hours of PE a week. Classrooms becoming more Active throughout the Day-10 Quick Wins for an Active 30:30 /Active Maths/English Lesson Ideas- Accessible Activity Kits stored in central point for Teachers to use with class-i.e. Exercise Spots/Skipping Kit/Fitness Dice /Alphabet Beanbags</p> <p>Purchased Accessible Storage for playground Equipment and purchased new equipment for the playground which has improved activity levels and behaviour</p> <p>New equipment purchased and used within the curriculum to improve quality of lessons. This investment in equipment that will last for years so that children in future cohorts will benefit from good quality equipment and engaging activities.</p> <p>Complete PE online scheme of work purchased to support the teaching of PE from EYFS to Y6. All teaching staff has access. The Curriculum map is bespoke to our school and all the resources to teach the units are in one place. It is a teaching sequence with activities that will support the teachers ensure our children achieve the expected outcomes for their age. The planning is structured and includes clear progression of skills, key questions and videos to support good PE teaching for each year group.</p> <p>CPD- Staff have attended courses provided by Sports Partnership and have gained valuable skills and knowledge</p> <p>We have provided a wide variety of extracurricular School Sports Clubs these have included Street Dancing, Multi Sports, Football, Tri Golf Tag Rugby and Change4Life with great attendance</p>	<p>Continue to develop through to next year</p> <p>To purchase Enrich Education Orienteering Course and online Resources to develop Active Lessons across all the Curriculum Subjects including phonics. Staff Training and maps and course around school grounds</p> <p>Purchase a class set of PE homework Bags from CSSP to encourage physical activity outside of school and within families</p> <p>Balance Bikes/ Bike ability/Learn to Ride/ Pedestrian Training to be booked from Sports Partnership to increase children's confidence and activity levels outside of school</p> <p>Purchased Playground Equipment/Storage Update-ongoing purchases needed to continue to address the activity levels and fitness of our children</p> <p>PE Equipment purchased: Indoor Athletics/Rugby/Gymnastics/Football/Fitness & Agility/Basketball/ Tennis Nets/Volleyballs & Nets/ Variety of balls to improve throwing and catching/Targets/Boccia</p> <p>Indoor Storage area needs to be developed to make easier access and better storage methods for equipment</p> <p>Outdoor Storage for goals/nets/netball posts now needed to make it easily accessible</p> <p>CPD to continue next year- identified through short staff survey</p> <p>Continue to direct Staff to CPD provided by our Sports Partnership</p> <p>Continue to provide After school Clubs-Running/Football/Gymnastics/ Change4Life</p> <p>Continue with alternative clubs that will address the children's mental health and well being</p>

Did you carry forward an underspend from 2021-2022 academic year into the current academic year?NO

Total amount carried forward from 2021/2022 £0
+ Total amount for this academic year 2022/2023 £ 17680
= Total to be spent by 31st July 2022 £17680

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>January 2023</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>100 %</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>63%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>70%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Academic Year: 2022/2023		Total fund allocated: £ 17680	Date Updated:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			42%
Intent	Implementation		Impact
<p>Headline Intended Impact on Pupils: All pupils will be active for 60 mins 7 days a week</p> <ul style="list-style-type: none"> Develop the knowledge and understanding of all staff regarding the importance of 60 Active minutes for children To provide Outdoor Active Curriculum Lessons Provide a range of After School Clubs Increase the number of clubs utilising both school staff and outside providers and local sports clubs 	<ul style="list-style-type: none"> Book in CSSP SGO Andy Tennyson to deliver Active 60 minutes staff meeting. Government guidelines and ideas for our school PE Lead and SLT to advocate the importance of keeping children active. 	<p>Funding allocated:</p> <p>Part of CSSP buy in (£3000)</p>	<p>Staff will have the knowledge and understanding of why children should be active and that it links to their educational achievements, health, physical development and mental well being</p>
	<ul style="list-style-type: none"> Enrich Education Orienteering Scheme purchased. Map of school and course around school grounds installed. Twilight Training session for staff on use of online lesson plans which include all curriculum subjects including Phonics 	<p>£3000</p>	<p>Staff will be confident and competent at delivering active outdoor lessons. Children will be more active throughout the day and therefore have higher concentration and engagement levels</p>
	<ul style="list-style-type: none"> Increasing the range of clubs provided After School Implementation of new extra-curricular timetable- HT coordinates. Work and liaise with our CSSP SGO to give links to providers and sports clubs. Pupil needs/interests considered (Pupil 	<p>£1200- Extra Curricular Club provision</p>	<p>Through the addition of new clubs, we predict that by July 2023 we will have increased attendance at our extra-curricular sports clubs</p> <ul style="list-style-type: none"> Overview of extra-curricular activities that the children participate in.
			<p><i>Sustainability and suggested next steps:</i></p> <p>Each year ensure new staff are trained. PE Lead/ SLT to ensure staff do not revert to sedentary classrooms/lessons New ideas refreshed to keep up interest for staff and children</p> <p>Continue to provide high quality extra-curricular clubs that are paid for using Sport Premium Money and therefore free for the children to attend. Continue to liaise with families and pupils to ascertain the clubs and activities pupils would like and enjoy</p>

<ul style="list-style-type: none"> Develop provision for physical activity at playtime and lunchtime by; Increasing the amount of playground resources. Buy Bluetooth speaker for Amphitheatre area and Story teller Chair on playgrounds to enable music to be played To provide playground activity facilitated by MDS's and Year 5/6 playleaders. To ensure children have access to age appropriate Active Travel training to encourage children to walk, cycle or scooter to school safely Top up Swimming Y3 	<p>Voice) completed in July 2022 Dance\Running\Gymnastics\Football all</p> <ul style="list-style-type: none"> Year 6 sports leaders and MDS trained in Playground Games by CSSP. Create activity schedule so playleaders are able to maximise physical activity at lunchtime Equipment and resources to be bought for facilitation of activity with playleaders and independent active play EYFS Balance Bike Training 3x30 min sessions Y3 Children to take part in Pedestrian Training to develop road safety Y5/6 children to take part in Bikeability Level 1&2 to learn how to ride bikes safely on the roads Active travel promotion to parents and families on newsletter, meetings, assembly Every afternoon for 1 week during Summer Term children identified will attend swimming sessions to boost their confidence and achievement of 25m 	<p>£500-Resources for Active Playgrounds</p> <p>CSSP provide 22 @£7 per child= £154</p> <p>29 @£7 per child=£203</p> <p>Part of CSSP buy in (£3000)</p> <p>£1500-Top up swimming</p>	<ul style="list-style-type: none"> Extra-curricular registers of attendance Pupil Voice survey <p>By July 2022 we predict that most of children will be choosing to be physically active across a typical week at playtimes and lunchtime on the back of new equipment and the playleaders active play activities.</p> <p>Monitor the % of children travelling to school by walking, cycling or scooting Children will have increased confidence and be competent to ride on roads and cross the road safely Children will be more awake on a morning Less congestion with traffic at school gates at drop off pick up times</p>	<p>Lunchtime activity facilitated by year 5/6 leaders and MDS so the provision is in house.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			5%
Intent	Implementation		Sustainability and suggested Next Steps:
<p>Headline Intended Impact on Pupils – All pupils' personal development will be celebrated. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> Continue to Celebrate PE and School sport achievements in our Friday Celebration assembly, on our Twitter account and Newsletters to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in Festivals, competitions, school teams and Sport outside of school that other children take part in Sports Display prominent in school Continue to promote the School Games Values following the CSSP Event Value each term with the children in our PE lessons and intra competitions. To promote physical activity outside of school and celebrate in school. 	<ul style="list-style-type: none"> Achievements in PE and School sport to be celebrated in assembly (match results swimming performance etc.) Different classes to showcase PE learning (EG Dance/Gymnastics performance). Continue to Choose inspiring sports people to be on some of our Aspire point Reward Certificates PE display - Team Captains/Sports Leaders to write up match reports from fixtures School Games Values Displayed on sport board and purchase stickers from the CSSP for use with the children. Organise for pupils and staff with sporting stories/successes from outside of school to bring in photos/writing for the display. Included here anything that's a new physical activity My Personal Best Challenges YST and Complete PE 	<p>Funding allocated:</p> <p>£150</p>	<p>In 2022/23 through following the CSSP Festivals and events the majority of our pupils will have taken part in a celebration of PE and School Sport in an assembly.</p> <p>Sports Display will be regularly updated. This will be a celebration of the whole child – physical, cognitive, social or emotional learning</p> <p>The notice boards /newsletter/Twitter will give information about matches/clubs/results and pupils will be keen to get involved.</p> <p>By raising the profile of PE, Physical Activity and School sport, by July 2022 we are going to challenge all pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p>Fitter pupils = higher attainment in Maths and English. 2023 Maths and English Data: _____</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> 100% of Pupils will feel proud to be involved in assemblies/photos on notice <p>Continuing to report and celebrate pupil success in assembly and Twitter has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>SLT to see the benefits of the raised profile and be committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>

<ul style="list-style-type: none"> Challenge Family Fitness at home through the addition of homework bags purchased from the CSSP Developing parent's knowledge of improved mental health and well being through exercise 	<ul style="list-style-type: none"> Target Classes/Children/Families to receive homework bags. Parents can join in with their children on the physical challenges That the bag contains. 	<p>25 bags @£17 =£500</p>	<p>boards etc. which is impacting on confidence and self -esteem – see pupil voice</p> <ul style="list-style-type: none"> Standards achieved in PE NC will improve with increasing numbers of children achieving end of KS attainment target (ARE) More families getting Active together and understanding the benefits. Parents and carers will understand our intentions to increase physical activity levels and have ideas to consolidate this learning. The children's Fundamental skills will improve 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Headline Intended Impact on Pupils – All pupils will receive 2 hours high quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none">To ensure all children are participating in two hours a week of high-quality PE.To Increase Knowledge, understanding and competence of the PE LeadThe Quality of teaching and learning in Physical Education will be developed through CPD for all staff.Increase the Knowledge, understanding, confidence and competence of our ECT-E WalkerTo continue to support staff with using CompletePE SOW. To introduce the assessment tool in the SOW	<ul style="list-style-type: none">All year groups timetabled 2 PE lessonsSupport for PE Lead by releasing them to attend the CSSP half termly meetings led by the SGO which will keep them up to date with current PE developments.CPD will be offered to all staff directed by the PE lead from the CSSP Course offers. Team Teaching in PE lessons provided by CSSP to provide extra CPD for highlighted teachers from FS/KS1/KS2ECT booked on the 2Day CSSP specific trainingCompletePE gives all teachers detailed planning and resources to be confident in teaching PE. Allow PE Subject Leader release time to	<p>Funding allocated:</p> <p>£2200 -Supply cover for CPD & course costs</p> <p>£180 Part of CompletePE Annual subscription</p>	<p>As a result of bespoke CPD from CSSP, staff meetings, courses, interactive SOW and updating equipment we expect to see significant impact on Staff knowledge By July 2023 we predict that all teachers will have been given some CPD so all staff have increased confidence in teaching all areas of PE</p> <p>PE Lessons will show a clear structure, progression of skills and expected outcomes so that lessons being delivered will be good or better.</p> <p>By July 2022, we predict that our KS1 and KS2 children will achieve higher ARE.</p>	<p>PE Leader to continue to meet regularly with the CSSP on current training and latest thinking on PE and School Sport. This allows sustainability going forwards as PE leader can then upskill staff in house if/when the funding stops</p> <p>Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other schools. Complete Pe costs sustainable from main school budget</p> <p>Interactive SOW includes over 6500 videos showing</p>

<ul style="list-style-type: none"> To collaborate with the EYFS Staff to improve the children's Physical Development. To ensure our PE equipment is up to date order new resources and safely stored so it is easy to access and is used correctly. 	<p>give support to teachers for planning and to Pilot the assessment tracker option on CompletePE with Y2 & Y3 Teachers.</p> <ul style="list-style-type: none"> PE Lead to Work with the EYFS staff to address the low physical fitness and fundamental skills of our children. To purchase equipment that will enhance and improve these areas Indoor outdoor storage accessed and reorganised so staff can easily and quickly access and return equipment 	<p>£1000 Equipment</p> <p>£1500</p>	<p>Analyse Data from CompletePE Assessment Tool. Focus on SEND and Pupil Premium to inform planning of curriculum areas</p> <p>Increased percentage of children achieving the ARE at the end of EYFS</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Standards achieved in PE NC are improving with over ___% achieving end. of KS attainment target (ARE) See notes in Indicator 1 and 2 about attendance and attitudes to learning with better performance in SATs 	<p>outcomes of learning. These videos linked to lessons provides continued CPD beyond the SSP funding. Assessment Data from CompletePE used to inform needs and requirements of the Curriculum Map for the next academic year</p> <p>Well stored and organise PE equipment will last longer and be used confidently by our staff when PE Premium money halts</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
<p>Headline Intended Impact on Pupils – All pupils' will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <ul style="list-style-type: none"> To ensure that all children and young people enjoy some form of sport or Physical activity To identify those pupils who do not take up additional PE and Sport opportunities and direct them to our Change4life Club and the CSSP Reactivate Festival To ensure that children understand where they can participate further in sport or Activity outside of school 	<ul style="list-style-type: none"> Follow CSSP Calendar of Events and Festivals ensuring EYFS to Y6 attend one event over this academic year Additional Sports on offer –in curriculum time to engage all pupils – Cricket development Day Spring Term and Colour Run booked for Summer Term Attend the Reactivate Festival provided by CSSP Extra-curricular Clubs Offered across all year groups – Autumn term: Football, Multi Skills, Running/fitness Spring Term: Yoga Summer: Change4Life/ Orienteering Invite Local Sports Club coaches to work with staff in P.E lessons. 	<p>Funding allocated:</p> <p>Colour Run-CSSP /Cricket - Free Whole school Development Days</p> <p>Part of CSSP Buy in</p> <p>Free Sports Club offer; Judo /Cricket</p>	<ul style="list-style-type: none"> All teaching staff involved in extra- curricular activities and some teachers feel more confident teaching new activities. Colour Run/Cricket Day/Judo Day. We predict that 100% of pupils will enjoy the experience and this will increase the number of pupils seeking active lifestyles outside of school. <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>___% of pupils say they enjoy PE and Sport and want to get involved in more activities</p> <p>Monitor children's take up of sports offers outside school on Activity Tracker- CompletePE</p>	<p>Sustainability and suggested next steps:</p>
				<p>Continue to enter children into sports festivals and events</p> <p>Staff keen to get involved in Extra Curricular sports clubs thus ensuring the extra activities will not only continue but there will also be an expansion. PP funding and free places given where applicable to support families who need extra - help accessing these clubs</p> <p>The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs have increased confidence.</p> <p>Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
<p>Headline Intended Impact on Pupils – Increase the number of pupils participating in an increased range of competitive opportunities Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <ul style="list-style-type: none"> Ensure provision of competitions covers level 1 and level 2 and aim to qualify for a Level 3 competition To ensure all children have represented our school in a sporting activity by the end of Y6 Ensure competition is accessible to all pupils in all Key stages To take part in the CSSP Spirit of the Games Awards-Summer Term. This will involve Y1-Y6 children and SGO will lead the Assembly to award them Continue to aim for gold Level from the School games Mark Award System 	<ul style="list-style-type: none"> Organise participation in Level 2 competition for both KS1 and KS2 through the CSSP Festival Calendar Football/Netball Team fixtures-friendly competitions with local neighbourhood schools. This will also Improve links with other schools at the same time providing excellent competition opportunities for children in all year groups. To continue to use our school Colour house system for engaging in competition in lesson time. This means there will be an Intra competition for all classes at the end of each unit (New SOW to support) Apply for school games mark each year 	<p>Funding allocated:</p> <p>Part of the CSSP buy in £3000</p> <p>£2000-Travel Cost to CSSP competitions</p> <p>£500-Travel Costs for any Open competitions or Inter competitions with other IAT/Cluster Schools</p>	<p>By July 2022, 90 % of children will have KS2 competed in 2 level 1 competitions. 100% of KS1 competed in a level 1 competition</p> <p>By July 2022, we predict that 90% of KS1 and 75% of KS2 will take part in a level 2 competition.</p> <ul style="list-style-type: none"> Schools own data / registers of teams Calendar of events / fixture lists To uphold Gold School Games mark level <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Improved standards in invasion games in curriculum time (95% of KS1 and KS2 to achieve ARE) More girls enjoy participating in Level 2 competition Parents showing more interest in PE and sports. 	<p>Sustainability and suggested next steps:</p> <p>Competition will be imbedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time. (SOW). This will bear no cost if the SSP funding stops</p> <p>Access to level 2 CSSP school Games competitions is possible if parents/carers can transport pupils or use public transport</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mrs V. Smart
Date:	January 2023
Governor:	
Date:	