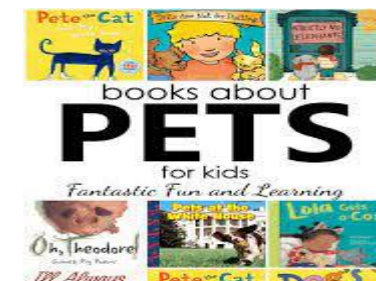


# Nursery Medium Term Plan – Pets

## Spring Term



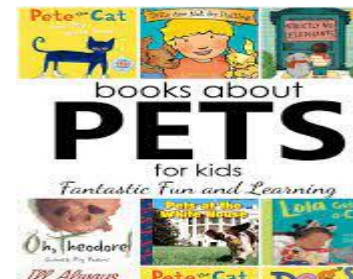
|      | Objectives to be delivered   | Key knowledge & skills including vocabulary   |
|------|--|---|
| PSED | <p>Afternoon nursery –<br/>Shows understanding and cooperates with rules and routines.<br/>Begins to use talk to other children while playing.<br/>Independently access toilet- <i>wash and dry hands independently</i><br/><i>To play alongside another child without trying to use the resources they are using</i></p> <p>Morning nursery –<br/>Clean and dry all day<br/>Dresses themselves - coat on independently.<br/>Increasingly follow rules and routines and know why they're important.<br/><i>To be able to use any outdoor climbing equipment safely</i></p>       | <ul style="list-style-type: none"> <li>Children demonstrate and follow rules in the setting</li> </ul> <p>Key vocabulary associated – name pets</p> |
| CL   | <p>Afternoon nursery –<br/>Enjoy listening to and joins in with short stories.<br/>Sing simple songs<br/><i>Develop aural discrimination</i><br/><i>Develop social listening skills</i><br/><i>Increase auditory memory by responding to a simple instruction given to them</i></p> <p>Morning nursery –<br/>Understands why questions<br/>Learns new vocabulary<br/><i>Listen to other people in a variety of group sizes</i><br/><i>Be able to sit and listen to story time without adult support</i></p>  | <ul style="list-style-type: none"> <li>Children can listen to and join in with stories</li> </ul> <p>Vocabulary associated<br/>Vets roleplay</p>    |
| PD   | <p>Afternoon nursery –<br/>Develop skills through gross and fine moto activities – practise in the areas<br/>Go up steps using alternate feet.<br/><i>Develop hand eye coordination</i><br/><i>Start to build core strength</i></p> <p>Morning nursery –<br/>Use one handed tool independently – scissors<br/><i>To cut straight lines out of a material and start to cut curved shapes from material</i><br/>Show a preference for a dominant hand<br/>Collaborate with others how to manage large items and navigate them safely.<br/><i>Make large pre-cursive shapes</i></p> | <p>Children are supported in using scissors<br/>Vocabulary associated = crawl, run, hop, jump, slither.</p>   |

|          |  |   |
|----------|--|---|
| Literacy | <p>Afternoon nursery –<br/>Sing songs and rhymes<br/>Develop play around stories<br/>Join in with repeated phrases<br/>to be able to sit and listen for a period of time - good listening behaviours<br/>Handle books with respect carefully<br/>tuning in and listening activities and memory skills</p> <p>Morning nursery –<br/>Recognises some letters from their name<br/>Retell familiar stories using story language using books or other story resources<br/>sequence simple routines and short familiar stories from the reading spine<br/>be exposed to aural blending cvc</p> | <ul style="list-style-type: none"> <li>• Use props in areas to retell and invent new stories<br/>Vocabulary associated –<br/>Story characters, settings, beginning, middle, ending.</li> </ul>                      |
| Maths    | <p>Afternoon nursery –<br/>Compare sizes, weights using gesture and language<br/>Uses positional words<br/>Count to 5 by rote<br/>Begin to touch count objects saying a number name for each one</p> <p>Morning nursery –<br/>Talk about 2d/3d shapes</p> <p>Make size, length, weight and capacity comparisons.</p> <p>Compare 2 groups and say when they have the same amount</p> <p>Talk about patterns.</p> <p>Recognise numerals 0- 5</p>   | <ul style="list-style-type: none"> <li>• Children will use vocabulary associated with size<br/>Vocabulary associated – taller, smaller, longer, shorter, in, on under, next to.</li> </ul>                          |
| UTW      | <p>Afternoon nursery –<br/>Explore materials with different properties<br/>Explore natural materials, indoors and outdoors<br/>Become aware of familiar celebrations</p> <p>Morning nursery –<br/>Repeat actions that have an effect<br/>Explore materials with different properties<br/>Explore natural materials, indoors and outdoors<br/>Talk about familiar celebrations and become aware of celebrations of different families and communities attending Nursery</p>   | <ul style="list-style-type: none"> <li>• Children will explore different junk to select the best one for their carrier.<br/>Vocabulary associated<br/>Strong, join, glue, tape, cut, cardboard, plastic.</li> </ul> |

|     |  |  |
|-----|--|--|
| EAD | <p>Afternoon nursery –<br/>Start to develop pretend play<br/>Explore marks they can make with different types of media</p> <p>Morning nursery –<br/>Begin to develop complex stories using small world equipment<br/>Remember and sing entire songs.<br/>Respond to what they have heard, expressing thoughts and feelings.<br/>Sing the pitch of tone sung by another person.<br/>Sing the melodic shape of familiar songs.</p> | <p>Children engage in purposeful roleplay<br/>Vocabulary associated – story language – time<br/>connectives – first, next, then, after that.</p> |
|-----|--|--|

# Nursery Medium Term Plan – Pets

## Spring Term



### Personal, Social, Emotional Development

Chat about the pets they have at home and bring a photograph.

- Have a soft toy pet, such as a puppy or a kitten, 'visit' the setting. Tell the children that it is feeling sad and worried. How can the children help? What could they do to help the pet feel safe and happy?

### Communication and Language

Use non fiction books to learn about pets

My cat likes to hide in boxes text.

Encourage children to talk about and name different types of pets. Introduce new vocabulary for children to use, such as the names of different types of pets and adjectives.

Play a describing game using photos of the children's pets or these [Pet Photos](#). Say a sentence describing one of the animals for children to identify. Then, invite children to say a sentence of four to six words to describe one of the animals for others to identify.

### Literacy

Provide this [Pet Pairs Rhyming Game](#) for children to play. Can they find a rhyming word for each type of pet?

Alliteration game – Coco the cat always names her kittens starting with the same letter. Invite children to group kittens by the initial sound in their name.-phase 1 phonics

### Physical Development

Invite children to explore different movements and balancing by playing a pet-themed movement game. Say the name of a pet and encourage children to move around a large space like that animal.

### Week 1 – 2 – Our pets



### Understanding the World

Talk about their pets – name, how old, what they like to eat.  
Caring for and being kind to pets.  
Animals that help others – guide dogs – hearing dogs.

### Mathematics

Compare pets – say whose it taller, smaller, same

Use the compare dogs to reinforce size comparisons

Play a spotty dog game to encourage children to practise counting

### Expressive Arts and Design

Provide paint and invite children to explore colours and colour mixing to paint pictures of their pets or a pet they would like.



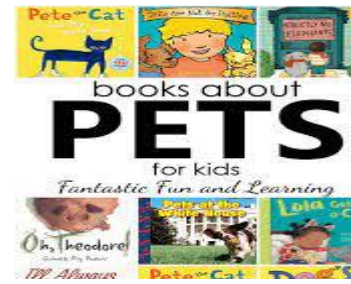
Roleplay – pet in the home area.

### Events & Educational Visits:

Possible pet to visit...

# Nursery Medium Term Plan - Pets

## Spring Term



### Personal, Social, Emotional Development

- Set up a role-play vet's surgery. Encourage the children to play together, extending and elaborating ideas about how to look after the animals.

### Communication and Language

- Texts – Mog and the Vet. Non fiction books about vets.
- Set up a vet's roleplay and associated vocabulary introduced.
- Environmental sounds – phonics games – identify the pet, by the sound. Can you make a sound like a...

### Literacy

- Encourage children to talk about pets, and use new vocabulary. In areas.
- **Carefully colour pictures of pets**



## Weeks 3 and 4 – Caring for pets



### Physical Development

- Provide paper cut-outs of some dogs. Invite children to give the dogs some spots by using large tweezers to place pom-poms onto the cut-outs.
- Children can practise using scissors to make snips into the top of a cardboard tube. The tubes can then be decorated to look like parrots or cockatoos. Children could make snips into ovals of paper for the tail and wings too.

### Understanding the World

Use these [Vet Display Photos](#) and this [Information Poster](#) to encourage children to learn about a vet and what they do. If possible, you could also invite a local vet into the setting to talk to the children about their job.

Set up a vet's surgery role-play area. Provide soft toy animals and talk about how to care for animals. These [Fact Cards](#) could be useful for leading discussions.

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### Mathematics

Explore positional language by placing a soft toy pet into different places around the setting. Encourage children to describe where the toy is hidden.

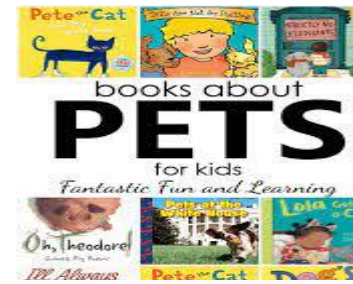
### Expressive Arts and Design

- Provide a range of materials with different textures for children to explore and use in collage activities to decorate large cut-outs of different pets.

### Events & Educational Visits:

# Nursery Medium Term Plan - Pets

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### Personal, Social, Emotional Development

Think about Harry, was it safe for him to just roam free?

- Provide a range of soft toy pets, empty cardboard packaging and construction toys. Encourage children to work together to build homes for the different animals. Can they select and use the resources to build a home for each animal's needs?

### Communication and Language

Share stories about pets...

Six Dinner Sid, Kipper stories, Spot the dog, Harry the dirty dog.

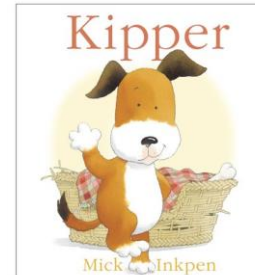
### Literacy

Encourage children to talk about the stories, describe the illustrations and use new vocabulary.

## Weeks 5 and 6 – Pets in stories

### Physical Development

Use chalk to draw outlines of some different pets on the ground in an outside area. Invite children to use chalk or brushes dipped in water to decorate the different pets.  
Challenge children to use the chalk or brushes to paint and draw different lines, shapes and patterns.



### Mathematics

Think about size – will your pet fit in the carrier?

### Understanding the World

Look at photos of pet carriers – discuss – relate to vet's roleplay.

### Expressive Arts and Design

Can children make a carrier for their pet?

### Events & Educational Visits:

