



PE & SPORTS PREMIUM GRANT

Intent & Impact Report 2022-2023

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Review and Reflection of the 5 key indicators from DfE 2022-2023

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>All pupils continue to receive 2 timetabled hours of PE a week. Classrooms becoming more Active throughout the Day-10 Quick Wins for an Active 30:30 /Active Maths/English Lesson Ideas. Purchased Enrich Education Orienteering Course and online Resources to develop Active Lessons across all the Curriculum Subjects including phonics. All Staff attended Training and maps printed for each yr.gp. Staff now using it and children really enjoying been active for a variety of subjects Increased Accessible Storage for playground Equipment and purchased new equipment for the playground which has improved activity levels and behaviour KS2 Playground barriers purchased so zoned into areas to encourage different play zones Cricket/Skipping/Football/Forest Area/Quiet Shelters Balance Bikes Great results from Rec Ch all developed better balance and safe ways to use the bikes. Parents engaged and saw the enjoyment and benefits of a balance bike and some have invested in a balance bike for their child Bike ability Y4 All children improved their knowledge and skills of safe practices when cycling and basic maintenance of their bike. Pedestrian Training Y3 All Children developed a knowledge of hazards when crossing roads and gained confidence in choosing safe places to cross Some new storage equipment purchased to enable easy use of PE equipment This investment in equipment will last for years so that children in future cohorts will benefit from good quality equipment and engaging activities. Complete PE our PE scheme of work has been implemented and staff feedback shows it has improved their knowledge of skills and how to progress them with the children. Y2 and Y3 Tchs have trialled the assessment section and will roll this out to all staff next year CPD- EYFS Teachers F. Wilson & S. Curtis Attended the Tees Valley Sports Partnerships EYFS Conference. Dynamo Cricket Course-TA now runs club and organised a children staff match. SGO supported new Y1 tch by Team Teaching games for Team Building ideas. Mighty Warriors Yoga CPD for KS2 tch classes to improve mental health. We have provided a wide variety of extracurricular School Sports Clubs these have included, Multi Sports, Yoga, Football, Running, Cricket and Change4Life with great attendance Gold Level School Games Awarded for the 3rd year</p>	<p>Continue to develop an Active School through to next year with support of the School Partnership Staff and continue development of playgrounds with active equipment and zoned areas. Continue Purchase of Playground Equipment/Storage Updates-ongoing purchases needed to continue to address the activity levels and fitness of our children Ensure Staff are all secure in using the Orienteering program and plan it into their timetable</p> <p>Book Active Travel opportunities again with the Sports Partnership for next year</p> <p>PE Equipment purchased: Athletics /Football/Fitness & Agility/Basketball/ Tennis Nets/Volleyballs & Nets/ Variety of balls to improve throwing and catching/Targets Continue to replace and improve PE equipment.</p> <p>Indoor Storage area still needs to be developed to make easier access and better storage methods for equipment so that the children and staff use our great equipment in all lessons.</p> <p>Ensure staff using Complete PE for lesson plans and assessment Support any staff who require it</p> <p>Continue to direct Staff to CPD provided by our Sports Partnership identified on staff survey</p> <p>EYFS Teachers excited and enthused to provide an exciting and physical environment to development the children’s Physical Literacy and fitness through the Key fundamental skills of Running /Jumping/Coordination/Balance/Throwing & Catching. Nursery have already set up a Simple Cardio Circuit to increase Fitness Levels. Continue to develop this next year and purchase relevant equipment</p> <p>Continue to provide After school Clubs-Running/Football/Cricket / Change4Life</p> <p>Continue with alternative clubs that will address the children’s mental health and wellbeing -Yoga/ Gymnastics/Dance</p>

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17680
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17680
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17680

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Created by:  Association for Physical Education
 Active Partnerships
 YOUTH SPORT TRUST

Supported by:  SPORT ENGLAND
 UK COACHING
 UK active

<ul style="list-style-type: none"> • Develop provision for physical activity at playtime and lunchtime by; Increasing the amount of playground resources. • To provide playground activity facilitated by MDS's and Year 5/6 playleaders. • To ensure children have access to age appropriate Active Travel training to encourage children to walk, cycle or scooter to school safely • Top up Swimming Y3 	<p>Dance\Running\Gymnastics\Football</p> <ul style="list-style-type: none"> • Year 6 sports leaders trained in Playground Games by CSSP.MDS meetings and idea session VS/EW PE Leads • Create activity schedule so playleaders are able to maximise physical activity at lunchtime • Equipment and resources to be bought for facilitation of activity with playleaders and independent active play • EYFS Balance Bike Training 3x30 min sessions • Y3 Children to take part in Pedestrian Training to develop road safety • Y4 children to take part in Bikeability Level 1&2 to learn how to ride bikes safely on the roads • Active travel promotion to parents and families on newsletter, meetings, assembly • Every afternoon for 1 week during Summer Term children identified will attend swimming sessions to boost their confidence and achievement of 25m 	<p>Part of CSSP buy in (£3000)</p> <p>CSSP provide 22 @£7 per child= £154 29 @£7 per child=£203</p> <p>£2500-Top up swimming</p>	<ul style="list-style-type: none"> • Extra-curricular registers of attendance • Pupil Voice survey <p>July 2022 most of our children are choosing to be physically active across a typical week at playtimes and lunchtime through improved equipment and the playleaders active play activities.</p> <p>Children have increased confidence and be competent to ride on roads and cross the road safely Children are more awake on a morning Increased number of children travelling to school by walking, cycling or scooting Less congestion with traffic at school gates at drop off pick up times</p> <p>Y3 Swimming confidence greatly improved by their sessions every afternoon. Some children already gaining there 10m/25m</p>	<p>Lunchtime activity facilitated by year 5/6 leaders and MDS so the provision is in house.</p> <p>Continue to use the CSSP Bikeability and Pedestrian Training schemes</p> <p>Continue to use Budget for Top up Swimming sessions starting at Y3 or even Y2</p>
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to Celebrate PE and School sport achievements in our Friday Celebration assembly, on our Twitter account and Newsletters to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in Festivals, competitions, school teams and Sport outside of school that other children take part in Sports Display prominent in school Continue to promote the School Games Values following the CSSP Event Value each term with the children in our PE lessons and intra competitions. To promote physical activity outside of school and celebrate in school. 	<ul style="list-style-type: none"> Achievements in PE and School sport to be celebrated in assembly (match results swimming performance etc.) Different classes to showcase PE learning (EG Dance/Gymnastics performance). Continue to Choose inspiring sports people to be on some of our Aspire point Reward Certificates PE display - Team Captains/Sports Leaders to write up match reports from fixtures School Games Values Displayed on sport board and purchase stickers from the CSSP for use with the children. Organise for pupils and staff with sporting stories/successes from outside of school to bring in photos/writing for the display. Included here anything that’s a new physical activity My Personal Best Challenges YST and Complete PE 	£150 CSSP Pin badges/certificates	<p>In 2022/23 through following the CSSP Festivals and events the majority of our pupils from Y1-Y6 have took part in a celebration of PE and School Sport in our Friday Celebration Assembly.</p> <p>Sports Display regularly updated. This is a celebration of the whole child – physical, cognitive, social or emotional learning</p> <p>The notice boards /newsletter/Twitter always gives information about matches/clubs/results and encourages pupils to get involved with sport. CSSP School Games Values Celebration Assembly Each Yr. Gp nominated and awarded children for each category pin badge for them to wear with pride</p> <p>By raising the profile of PE, Physical Activity and School sport in 2023 there are more pupils achieving an average of 60 minutes a day 7 days a week. e.g. Y5 Girl enjoyed running directed to Park Runs which she now attends every week and she won our CSSP Cross Country Comp and the 600m Athletics Event Fitter pupils = higher attainment in our Math’s and English Assessment.</p>	<p>Continuing to report and celebrate pupil success in assembly and Twitter has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>SLT to see the benefits of the raised profile and be committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>


			<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> • 100% of our Pupils feel proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem – see pupil voice/Ofsted Report • Standards achieved in PE NC have improved with increasing numbers of children achieving end of KS attainment target (ARE) 	
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure all children are participating in two hours a week of high-quality PE. To Increase Knowledge, understanding and competence of the PE Lead The Quality of teaching and learning in Physical Education will be developed through CPD for all staff. Increase the Knowledge, understanding, confidence and competence of our ECT-E Walker To continue to support staff with using CompletePE SOW. To introduce the assessment tool in the SOW 	<ul style="list-style-type: none"> All year groups timetabled 2 PE lessons Support for PE Lead by releasing them to attend the CSSP half termly meetings led by the SGO which will keep them up to date with current PE developments. CPD will be offered to all staff directed by the PE lead from the CSSP Course offers. Team Teaching in PE lessons provided by CSSP to provide extra CPD for highlighted teachers from FS/KS1/KS2 ECT booked on the 2Day CSSP specific training CompletePE gives all teachers detailed planning and resources to be confident in teaching PE. Allow PE Subject Leader release time to give support to teachers for planning and to Pilot the assessment tracker option on CompletePE with Y2 & Y3 Teachers. 	£1500	<p>As a result of bespoke CPD from CSSP, staff meetings, courses, interactive SOW and updating equipment there has been some good impact on Staff knowledge</p> <p>By July 2023 Y1/Y3/Y4 teachers and Y3/4 TA have undertook CPD and have increased their confidence in teaching all areas of PE</p> <p>PE Lessons are now showing a clear structure, progression of skills and expected outcomes so more lessons being delivered are becoming good or better.</p> <p>E.W undertook ECT training with the CSSP which involved knowledge of Progression of skills from EYFS to Y6 and ideas to develop them.</p> <p>July 2023, Our KS1 and KS2 children have achieved better ARE.</p> <p>Analyse Data from CompletePE Assessment Tool we will Focus on SEND and Pupil Premium to inform planning of curriculum areas next year</p> <p>Increased percentage of children achieving the ARE at the end of EYFS</p>	<p>PE Leader to continue to meet regularly with the CSSP on current training and latest thinking on PE and School Sport. This allows sustainability going forwards as PE leader can then upskill staff in house if/when the funding stops</p> <p>Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other schools. Complete Pe costs sustainable from main school budget</p> <p>Interactive SOW includes over 6500 videos showing outcomes of learning. These videos linked to lessons provides continued</p>

<ul style="list-style-type: none"> To collaborate with the EYFS Staff to improve the children's Physical Development. To ensure our PE equipment is up to date order new resources and safely stored so it is easy to access and is used correctly. 	<ul style="list-style-type: none"> PE Lead to Work with the EYFS staff to address the low physical fitness and fundamental skills of our children. To purchase equipment that will enhance and improve these areas Indoor outdoor storage accessed and reorganised so staff can easily and quickly access and return equipment 		<p>EYFS Staff attended the Early Years PE conference and developed their knowledge of Physical Literacy. They have used their budget to purchase skills to develop fundamental skills and set up a cardio area in the outdoor area to improve stamina</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Standards achieved in PE NC are improving with over 85% achieving end. of KS attainment target (ARE) See notes in Indicator 1 and 2 about attendance and attitudes to learning with better performance in SATs 	
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure that all children and young people enjoy some form of sport or Physical activity To identify those pupils who do not take up additional PE and Sport opportunities and direct them to our Change4life Club and the CSSP Reactivate Festival To ensure that children understand where they can participate further in sport or Activity outside of school 	<ul style="list-style-type: none"> Follow CSSP Calendar of Events and Festivals ensuring EYFS to Y6 attend one event over this academic year Additional Sports on offer –in curriculum time to engage all pupils – Cricket development Day Spring Term and Colour Run booked for Summer Term Attend the Reactivate Festival provided by CSSP Extra-curricular Clubs Offered across all year groups – Autumn term: Football, Multi Skills, Running/fitness Spring Term: Yoga Summer: Change4Life/ Orienteering Invite Local Sports Club coaches to work with staff in P.E lessons. 	<p>Colour Run-CSSP /Cricket -Free Whole school Development Days</p> <p>Part of CSSP Buy in</p> <p>£2000</p> <p>Free Sports Club offer; Judo /Cricket</p>	<ul style="list-style-type: none"> All teaching staff involved in extra-curricular activities and some teachers feel more confident teaching new activities. We held a Colour Run/Cricket Day/Judo Day. We feel that 100% of pupils enjoyed the experience and this will increase the number of pupils seeking active lifestyles outside of school. <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>98% of pupils say they enjoy PE and Sport and want to get involved in more activities</p> <p>Monitor children's take up of sports offers outside school on Activity Tracker- CompletePE</p>	<p>Continue to enter children into sports festivals and events</p> <p>Staff keen to get involved in Extra Curricular sports clubs thus ensuring the extra activities will not only continue but there will also be an expansion. PP funding and free places given where applicable to support families who need extra - help accessing these clubs</p> <p>The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs have increased confidence.</p> <p>Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure provision of competitions covers level 1 and level 2 and aim to qualify for a Level 3 competition To ensure all children have represented our school in a sporting activity by the end of Y6 Ensure competition is accessible to all pupils in all Key stages To take part in the CSSP Spirit of the Games Awards-Summer Term. This will involve Y1-Y6 children and SGO will lead the Assembly to award them Continue to aim for gold Level from the School Games Mark Award System 	<ul style="list-style-type: none"> Organise participation in Level 2 competition for both KS1 and KS2 through the CSSP Festival Calendar Football/Netball Team fixtures-friendly competitions with local neighbourhood schools. This will also Improve links with other schools at the same time providing excellent competition opportunities for children in all year groups. To continue to use our school Colour house system for engaging in competition in lesson time. This means there will be an Intra competition for all classes at the end of each unit (New SOW to support) Apply for school games mark each year 	<p>Part of the CSSP buy in £3000</p> <p>£2000- Travel Cost to CSSP competitions</p> <p>£500-Travel Costs for Open competitions or Inter competitions with other IAT/Cluster Schools</p>	<p>By July 2023, 80 % of KS2 children have competed in 2 level 1 competitions. 100% of KS1 competed in a level 1 competition</p> <p>We achieved Level 3 competitions with Cross Country and Athletics</p> <p>We had several football matches against our neighbourhood school and attended a Football tournament provided by our MAT</p> <p>By July 2023, 90% of KS1 and 100% of KS2 have taken part in a level 2 competition. Evidenced by:</p> <ul style="list-style-type: none"> School data Collected and Collated / Registers of teams Calendar of events / fixture lists July 2023 Gold School Games mark level Awarded <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Improved standards in invasion games in curriculum time (95% of KS1 and KS2 to achieve ARE) More girls enjoy participating in Level 2 competition Parents showing more interest in PE and sports. 	<p>Competition will be imbedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time. (SOW). This will bear no cost if the SSP funding stops</p> <p>Access to level 2 CSSP school Games competitions is possible if parents/carers can transport pupils or use public transport</p>

Signed off by	
Head Teacher:	
Date:	September 2023
Subject Leader:	Vicki Smart
Date:	July 2023
Governor:	
Date:	