



Overfields Primary School
PE & School Sport
Sports Premium Money
2023-2024
Impact Report



Funding

Total Amount carried forward from 2022/2023	£0
Total amount for this Academic Year 2023/2024	£17680
Total to be spent by 31 st July 2024	£17680

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	January 2024
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	100 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	54 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not this academic year

Action Plan and Budget Tracking

Academic Year: 2023/2024		Total fund allocated: £ 17680		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 59%
Intent	Implementation		Impact		
<p>Headline Intended Impact on Pupils: All pupils will be active for 60 mins 7 days a week</p> <ul style="list-style-type: none"> Develop the knowledge and understanding of all staff regarding the importance of 60 Active minutes for children To provide Outdoor Active Curriculum Lessons Provide a range of After School Clubs Increase the number of clubs utilising both school staff and outside providers and local sports clubs 	<ul style="list-style-type: none"> Book in CSSP SGO Andy Tennyson to deliver Active 60 minutes staff meeting. Government guidelines and ideas for our school PE Lead and SLT to advocate the importance of keeping children active. Enrich Education Orienteering Scheme Yearly licence purchased. Map of school and course around school grounds checked and updated. Online Training update session offered to staff on use of online lesson plans which include all curriculum subjects including Phonics Increasing the range of clubs provided After School Implementation of new extra-curricular timetable- HT coordinates. Work and liaise with our CSSP SGO to give links to providers and sports clubs. Pupil needs/interests considered (Pupil Voice) completed in July 2023 Dance\Running\Gymnastics\Football 	<p>Funding allocated:</p> <p>Part of CSSP buy in (£4500)</p> <p>£700</p> <p>£5544-Opal Implementation and staff</p>	<p>From Andy Tennyson’s meeting staff now have the knowledge and understanding of why children should be active and that it links to their educational achievements, health, physical development and mental well being</p> <p>Staff are becoming more confident and competent at delivering active outdoor lessons. Children are more active throughout the day and therefore have higher concentration and engagement levels</p> <p>July 2024 our attendance at our extra-curricular sports clubs has increased Recorded by:</p> <ul style="list-style-type: none"> Overview of extra-curricular activities that the children participate in. Extra-curricular registers of attendance Pupil Voice survey 	<p><i>Sustainability and suggested next steps:</i></p> <p>Each year ensure new staff are trained. PE Lead/ SLT to ensure staff do not revert to sedentary classrooms/lessons New ideas refreshed to keep up interest for staff and children</p> <p>Continue to provide high quality extra-curricular clubs that are paid for using Sport Premium Money and therefore free for the children to attend. Continue to liaise with families and pupils to ascertain the clubs and activities pupils would like and enjoy</p>	

<ul style="list-style-type: none"> • Develop provision for physical activity at playtime and lunchtime by investing in the OPAL playtime model Increasing the amount of playground resources and environments available ie sand pit/ scooters /construction & den building opportunities • To provide playground activity facilitated by Year 6 playleaders. • To ensure children have access to age appropriate Active Travel training to encourage children to walk, cycle or scooter to school safely 	<ul style="list-style-type: none"> • Create activity schedule so playleaders are able to maximise physical activity at lunchtime • Equipment and resources to be bought for facilitation of activity with playleaders and independent active play • Year 6 sports leaders trained in Playground Games by CSSP. • EYFS Balance Bike Training 3x30 min sessions • Y3 Children to take part in Pedestrian Training to develop road safety • Y4 children to take part in Bikeability Level 1&2 to learn how to ride bikes safely on the roads • Active travel promotion to parents and families School Gateway, meetings, assembly 	<p>training for 2 years £1000 to buy storage and resources for OPAL playgrounds</p> <p>CSSP provide 24 @£7 per child= £147</p> <p>26 @£7 per child=£196</p> <p>Part of CSSP buy in (£4500)</p>	<p>Year 6 Sports Leaders are regularly on the playground encouraging KS1 children to be active and play simple games</p> <p>July 2024 most of our children are choosing to be physically active across a typical week at playtimes and lunchtime through improved equipment and the playleaders rota to promote active play activities with the KS1 children</p> <p>Number of children travelling to school by walking, cycling or scooting is increasing Children have increased confidence and competent to ride on roads and cross the road safely Children are more awake on a morning Pedestrian and Bikeability Training has improved our children’s knowledge and skills of road and bike safety</p> <p>Less congestion with traffic at school gates at drop off pick up times</p>	<p>Lunchtime activity facilitated by year 5/6 leaders and MDS so the provision is in house.</p> <p><i>Active Travel booked in the Summer Term</i></p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

0%

Intent	Implementation		Impact	Sustainability and suggested Next Steps:
<p>Headline Intended Impact on Pupils – All pupils’ personal development will be celebrated.</p> <p>Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> Continue to Celebrate PE and School sport achievements in our Friday Celebration assembly, on our Twitter account and Parent Gateway to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in Festivals, competitions, school teams and Sport outside of school that other children take part in Sports Display prominent in school Continue to promote the School Games Values following the CSSP Event Value each term with the children in our PE lessons and intra competitions. To promote physical activity outside of school and celebrate in school. 	<ul style="list-style-type: none"> Achievements in PE and School sport to be celebrated in assembly (match results swimming performance etc.) Different classes to showcase PE learning (EG Dance/Gymnastics performance). Continue to Choose inspiring sports people to be on some of our Aspire point Reward Certificates PE display – Sports Values displayed to reinforce in PE lessons Certificates /sports Leaders rota My Personal Best Challenges YST on Complete PE Children always encouraged to bring awards, medals ,trophies from their interests outside of school. They really enjoy celebrating together as a class and in assembly 	<p>Funding allocated:</p>	<p>In 2023/24 through following the CSSP Festivals and events the majority of our pupils from Y1-Y6 have took part in a celebration of PE and School Sport in our Friday Celebration Assembly. Sports Display is regularly updated. This is a celebration of the whole child – physical, cognitive, social or emotional learning</p> <p>The Aspire awards this year have included Chris Kamara, Sabrina Wiegman and The Olympics.</p> <p>The notice boards /Twitter/Parent gateway gives information about matches/clubs/results and pupils are keen to get involved.</p> <p>By raising the profile of PE, Physical Activity and School sport, throughout school in July 2024 there are more pupils achieving an average of 60 minutes a day 7 days a week.</p> <p>Fitter pupils = higher attainment in Maths and English SATS.2024 Maths 76% and English 79%</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> 100% of Pupils feel proud to be involved in assembles/photos on notice boards etc. which is 	<p>Continuing to report and celebrate pupil success in assembly and Twitter has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>SLT to see the benefits of the raised profile and be committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>

			<p>impacting on confidence and self-esteem – see pupil voice</p> <ul style="list-style-type: none"> • Standards achieved in PE NC will improve with increasing numbers of children achieving end of KS attainment target (ARE) • More families getting Active together and understanding the benefits. Parents and carers will understand our intentions to increase physical activity levels and have ideas to consolidate this learning. The children's Fundamental skills will improve 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
19%

Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure all children are participating in two hours a week of high-quality PE. To Increase Knowledge, understanding and competence of the PE Lead The Quality of teaching and learning in Physical Education will be developed through CPD for all staff. To continue to support staff with using Complete PE SOW. To introduce the assessment tool in the SOW <i>Increase the Knowledge, understanding, confidence and competence of our EYFS staff with attendance at the EYFS Conference Physical Dev & Health & Well Being</i> 	<ul style="list-style-type: none"> All year groups timetabled 2 PE lessons Support for PE Lead by releasing them to attend the CSSP half termly meetings led by the SGO which will keep them up to date with current PE developments. CPD will be offered to all staff directed by the PE lead from the CSSP Course offers. CompletePE gives all teachers detailed planning and resources to be confident in teaching PE. PE Lead to Work with the EYFS staff to address the low physical fitness and fundamental skills of our children. To purchase equipment that will enhance and improve these areas 	<p>Funding Allocated:</p> <ul style="list-style-type: none"> £1000 -Supply cover for CPD & course costs £180 Part of Complete PE Annual subscription £300 to purchase Equipment 	<ul style="list-style-type: none"> SLT have always supported that each Year group has 2 PE lessons timetabled. EW has been released to attend the CSSP Meetings to keep up to date with current findings. PE lead has attended CPD FA Invasion Skills and the PE Lead Meetings ensuring up to knowledge of PE and initiatives available EYFS have purchased scooters and ride on cars to improve Fundamental skills and muscle strength. <p>PE Leader to continue to meet regularly with the CSSP on current training and latest thinking on PE&SS. This allows sustainability going forwards as PE leader can then upskill staff in house if/when the funding stops Staff will all be confident and delivering good or better PE lessons.</p>
<ul style="list-style-type: none"> To collaborate with the EYFS Staff to 		As a result of bespoke CPD from CSSP,	

<p>improve the children's Physical Development.</p> <ul style="list-style-type: none"> To ensure our PE equipment is up to date order new resources and safely stored so it is easy to access and is used correctly. 	<ul style="list-style-type: none"> Indoor outdoor storage accessed and reorganised so staff can easily and quickly access and return equipment 	<p>£1500</p>	<p>staff meetings, courses, interactive SOW and updating equipment we can see significant impact on Staff knowledge By July 2025 we predict that all teachers will have been given some CPD so all staff have increased confidence in teaching all areas of PE</p> <p>PE Lessons will show a clear structure, progression of skills and expected outcomes so that lessons being delivered will be good or better. By July 2024, we predict that our KS1 and KS2 children will achieve higher ARE.</p> <p>Analyse Data from CompletePE Assessment Tool. Focus on SEND and Pupil Premium to inform planning of curriculum areas</p> <p>Increased percentage of children achieving the ARE at the end of EYFS</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Standards achieved in PE NC are 	<p>Continued CPD can come from sharing good practice in school and working with other schools.</p> <p>Complete PE costs sustainable from main school budget</p> <p>Interactive SOW includes over 6500 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the SSP funding.</p> <p>Assessment Data from CompletePE used to inform needs and requirements of the Curriculum Map for the next academic year</p> <p>Well stored and organised PE equipment will last longer and be used confidently by our staff when PE Premium money halts</p>
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			<p>improving with over 80% achieving end. of KS attainment target (ARE)</p> <ul style="list-style-type: none"> • See notes in Indicator 1 and 2 about attendance and attitudes to learning with better performance in SATs 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%

Intent	Implementation	Impact	
	Funding		Sustainability and suggested

<p>Headline Intended Impact on Pupils – All pupils’ will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <ul style="list-style-type: none"> To ensure that all children and young people enjoy some form of sport or Physical activity We joined Creating Active Schools (CAS) initiative through the CSSP. This will give our children increased opportunities to be Active during School time to improve Fitness and attainment. To ensure that children understand where they can participate further in sport or Activity outside of school. Marton cricket club Coach Invited by EW to promote cricket in the Community KS1 PE Mighty Warriors Yoga Sessions to promote fundamental skills and Mental health and well being 	<ul style="list-style-type: none"> Follow CSSP Calendar of Events and Festivals ensuring EYFS to Y6 attend one event over this academic year Through CAS the KS2 children took part in a Dragon Den’s Style task on how they would promote healthier and active Playtimes and lunchtimes Additional Sports on offer –in curriculum time to engage all pupils – Cricket development Day Spring Term. Extra-curricular Clubs Offered across all year groups – Autumn term: Football, Multi Skills, Spring Term: Yoga/ Cricket Summer: Cricket Invite Local Sports Club coaches to work with staff in P.E lessons. 	<p>allocated:</p> <p>CSSP (£4500)</p> <p>Marton Cricket club Coach-no cost</p> <p>£1028 Mighty Warriors</p> <p>£700-Extra Curricular Club provision</p>	<ul style="list-style-type: none"> Increased Teaching staff involved in extra- curricular activities and some teachers feel more confident teaching new activities during PE. Four Children attended Teesside Uni and presented their pitch on how they would spend £3000 to make our school playtimes more active. They were successful in winning their bid and the equipment required was purchased. They were also involved with Aspirational Talks from university students and staff to encourage them to aim high. Cricket coach worked with lower KS2 children. They enjoyed the sessions and this allowed them to confidently attend the CSSP Cricket competition. From this two children joined Marton cricket club coaching sessions outside of school 100% of pupils enjoy these experiences and we hope this will increase the number of pupils seeking active lifestyles outside of school. <p>WIDER IMPACT AS A RESULT OF ABOVE <i>100% of our pupils say they enjoy PE and Sport and want to get involved in more activities</i></p>	<p>next steps:</p> <p>Continue to enter children into sports festivals and events</p> <p>Staff keen to get involved in Extra Curricular sports clubs thus ensuring the extra activities will not only continue but there will also be an expansion. PP funding and free places given where applicable to support families who need extra - help accessing these clubs</p> <p>The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs have increased confidence.</p> <p>Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
<p>Headline Intended Impact on Pupils – Increase the number of pupils participating in an increased range of competitive opportunities Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <ul style="list-style-type: none"> • Ensure provision of competitions covers level 1 and level 2 and aim to qualify for a Level 3 competition • To ensure all children have represented our school in a sporting activity by the end of Y6 • Ensure competition is accessible to all pupils in all Key stages • To take part in the CSSP Spirit of the Games Awards-Summer Term. This will involve Y1-Y6 children and SGO will lead the Assembly to award them • Continue to aim for gold Level from the School games Mark Award System 	<ul style="list-style-type: none"> • Organise participation in Level 2 competition for both KS1 and KS2 through the CSSP Festival Calendar • Football/Netball Team fixtures-friendly competitions with local neighbourhood schools. This will also Improve links with other schools at the same time providing excellent competition opportunities for children in all year groups. • To continue Intra competitions in PE lessons at the end of each unit of work (New SOW to support) • Apply for school games mark each year 	<p>Funding allocated:</p> <p>Part of the CSSP buy in</p> <p>£1000-Travel Cost to CSSP competitions £300-Travel Costs for any Open competitions or Inter competitions with other IAT/Cluster Schools</p>	<p>July 2024, 75 % of children have competed in 2 level 1 competitions. 100% of KS1 competed a CSSP Festival.</p> <ul style="list-style-type: none"> • Schools own data / registers of teams • Calendar of events / fixture lists • 2024 Gold School Games mark level awarded <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> • Improved standards in invasion games in curriculum time (95% of KS1 and KS2 to achieve ARE) • More girls enjoy participating in Level 2 competition • Parents showing more interest in PE and sports. 	<p>Sustainability and suggested next steps:</p> <p>Competition will be imbedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time. (SOW). This will bear no cost if the SSP funding stops</p> <p>Access to level 2 CSSP school Games competitions is possible if parents/carers can transport pupils or use public transport</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mrs V. Smart Mr E.Walker
Date:	
Governor:	
Date:	