

Music development plan summary: Overfields Primary School

Overview

Detail	Information
Academic year that this summary covers	2024 -2025
Date this summary was published	1 st September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	
Name of school leadership team member with responsibility for music (if different)	Mrs T Watson
Name of local music hub	Tees Valley Music Service
Name of other music education organisation(s) (if partnership in place)	

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Overfields Primary School, pupils have a curriculum entitlement of at least one hour's dedicated music lesson per week.

The school uses Charanga Musical School to provide the planning, resources and assessment materials for the delivery of the National Curriculum for music. This is provided through our membership of the Tees Valley Music Service (TVMS), who support our school with training, leadership support and additional resources and events.

Charanga is an award-winning resource that assists non-specialist teachers to deliver high quality music lessons that meet all the requirements of the National Curriculum, while providing the flexibility to all teachers to fully meet the needs of all learners, including those with additional needs. At Overfields we deliver Charanga's Original scheme of work.

The school has recently invested in new musical instruments which means that children do not need to share instruments when playing. The school has enough tuned percussion for each child to play independently together with a class set of recorders. We have also purchased 18 Djembe drums to use in drum circles and percussion workshops. With the aid of TVMS, we are currently in the process of repairing some of our older instruments which can then be used in lessons. All our class sets of

instruments are stored on a purpose-built trolley that allows them to be easily moved into any teaching area of school.

The school hold an annual CPD event for staff, provided by Tees Valley Music Service which focuses on teaching and learning and use of Charanga Musical School.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

As part of our collective worship, our pupils have the opportunity to sing together every week. They learn a mixture of traditional and contemporary songs and hymns.

At play and lunchtime, pupils have the opportunity to listen to music outside. This informal activity allows them to choose their favourite songs to listen, sing and dance to with their friends.

Children in keystage one and two are given the opportunity to join the school choir as part of our programme of afterschool activities.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All pupils in school are given the opportunity to perform in a concert or production at Christmas. Our youngest children learn simple Christmas songs and carols and perform these to their parents, often playing along on untuned percussion.

Children in keystage one perform a nativity play (traditional or contemporary) for their parents, while children in year three and four hold a carol concert.

In year five and six, children put on a large-scale production which in the past have included, pantomimes, nativity plays, contemporary Christmas productions and musicals. The year six children also get the opportunity to perform in their leavers' assembly in July. Often, they create a bespoke production that they have been involved in writing and producing; they have also performed musical theatre shows such as Joseph and the Technicolour Dreamcoat.

Our school choir perform annually for the residents of a retirement home close to the school and have taken part in singing events organised by our mutli-academy trust.

Tees Valley Music Service also provide opportunities for classes to take part in 'Snappy Music' events. These are large performances which include classes from schools across Teesside and include Snappy Christmas and Snappy Summer for keystone two and Snappy Spring in keystone one.

Through our partnership with St Cuthberts Church, we also hold traditional services at Harvest, Christmas and Easter at which we sing as a whole school.

In December, all pupils in keystone one and two are given the opportunity to visit a local theatre to watch a professional pantomime.

In the future

This is about what the school is planning for subsequent years.

Repair older musical instruments and make these available for classroom use.

Investigate the provision of a music area as part of our new OPAL playtime programme.

Increase the range of opportunities to play instruments outside of music lessons through improved after school provision.

Further information

Charanga Music School - <https://charanga.com>

Tees Valley Music Service - <https://www.tvms.org.uk>

Overfields Primary School - <https://overfields.ironstoneacademy.org.uk>

Ironstone Academy Trust - <https://ironstoneacademy.org.uk>